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History Alive!.-Bert Bower 2001

The Monument- 2020-03-07

Making Social Studies Come Alive-Marilyn Kretzer 1996 A collection of hands on learning activities with creative ideas that fit in nicely with alternative assessments.

The Watsons Go to Birmingham, 1963 by Christopher Paul Curtis-Anita Yeoman 2006

History Alive!- 2019

Super Social Studies-Elizabeth Van Tine 1999 Jam-packed with classroom-tested, hands-on activities such as wondercircles, fan-fold books, paper-chain timelines, and more mapping and report writing ideas!

Social Studies-Fran Lebowitz 1981 Lebowitz's second collection of articles presents her wry, witty comments on the people, the ideas, the equipment, the frustrations, the pleasures, and the feel of modern urban life

We the Kids-David Catrow 2005-04 Presents an illustrated version of the preamble to the Constitution of the United States.

Nine, Ten: A September 11 Story-Nora Raleigh Baskin 2017-05-16 Relates how the lives of four children living in different parts of the country intersect and are affected by the events of September 11, 2001.

Managing the Risks of Extreme Events and Disasters to Advance Climate Change Adaptation-Christopher B. Field 2012-05-28 This Intergovernmental Panel on Climate Change Special Report (IPCC-SREX) explores the challenge of understanding and managing the risks of climate extremes to advance climate change adaptation. Extreme weather and climate events, interacting with exposed and vulnerable human and natural systems, can lead to disasters. Changes in the frequency and severity of the physical events affect disaster risk, but so do the spatially diverse and temporally dynamic patterns of exposure and vulnerability. Some types of extreme weather and climate events have increased in frequency or magnitude, but populations and assets at risk have also increased, with consequences for disaster risk. Opportunities for managing risks of weather- and climate-related disasters exist or can be developed at any scale, local to

international. Prepared following strict IPCC procedures, SREX is an invaluable assessment for anyone interested in climate extremes, environmental disasters and adaptation to climate change, including policymakers, the private sector and academic researchers.

Civics-James Edwin Davis 2009-01-01

Rethinking Columbus-Bill Bigelow 1998 Rethinking Columbus: the next 500 years, edited by Bill Bigelow and Bob Peterson is a resource guide for teachers and community activists which includes 90 essays, poems, short stories, interviews, historical vignettes, and lesson plans that re-evaluate the legacy of Columbus.

Increasing Student Learning Through Multimedia Projects-Michael Simkins 2002-01-01 Addressed to K-12 teachers, discusses enhancing student achievement through project-based learning with multimedia and offers principles and guidelines to insure that multimedia projects address curriculum standards.

U.S. History-P. Scott Corbett 2017-12-19 Published by OpenStax College, U.S. History covers the breadth of the chronological history of the United States and also provides the necessary depth to ensure the course is manageable for instructors and students alike. U.S. History is designed to meet the scope and sequence requirements of most courses. The authors introduce key forces and major developments that together form the American experience, with particular attention paid to considering issues of race, class and gender. The text provides a balanced approach to U.S. history, considering the people, events and ideas that have shaped the United States from both the top down (politics, economics, diplomacy) and bottom up (eyewitness accounts, lived experience).

Memphis, Martin, and the Mountaintop-Alice Faye Duncan 2020-08-04 A 2019 Coretta Scott King Illustrator Honor Book * A School Library Journal Best Book of the Year * A Booklist Editors' Choice * A Kirkus Reviews Best Children's Book * Booklist Top 10 Diverse Books for Middle Grade or Older Readers * A Chicago Public Library Best of the Best Books "(A) history that everyone should know: required and inspired." - Kirkus Reviews, starred review This historical fiction picture book presents the story of nine-year-old Lorraine Jackson, who in 1968 witnessed the Memphis sanitation strike--Dr. Martin Luther King Jr.'s final stand for justice before his assassination--when her father, a sanitation worker, participated in the protest. In February 1968, two African American sanitation workers were killed by unsafe equipment in Memphis, Tennessee. Outraged at the city's refusal to recognize a labor union that would fight for higher pay and safer working conditions, sanitation workers went on strike. The strike lasted two months, during which Dr. Martin Luther King Jr. was called to help with the protests. While his presence was greatly inspiring to the community, this unfortunately would be his last stand for justice. He was assassinated in his Memphis hotel the day after delivering his "I've Been to the Mountaintop" sermon in Mason Temple Church. Inspired by the memories of a teacher who participated in the strike as a child, author Alice Faye Duncan reveals the story of the Memphis sanitation strike from the perspective of a young girl with a riveting combination of poetry and prose.

The Complete Book of United States History-Vincent Douglas 2001-07-01 The Complete Book of United States History provides 352 pages of fun exercises for students in grades 3 to 5 that teaches important lessons in U.S. History! The exercises cover pre-United States history with the native peoples of the American continent to present day, and it also includes a complete answer key, user-friendly activities, and easy-to-follow instructions. --Over 4 million in print! Designed by leading experts, books in the Complete Book series help children in grades preschool-6 build a solid foundation in key subject areas for learning success. Complete Books are the most thorough and comprehensive learning guides available, offering high-interest lessons to encourage learning and fun, full-color illustrations to spark interest. Each book also features challenging concepts and activities to motivate independent study, and a complete answer key to measure performance and guide instruction.

Discovering Our Past: A History of the United States Student Edition (print only)-McGraw-Hill Education 2015-07-17

Geography & Geography 7th Grade-Alpha Omega Publications, Incorporated 1998-04-01

History-social Science Framework for California Public Schools- 2005

Maniac Magee-Jerry Spinelli 2014-01-28 A Newbery Medal winning modern classic about a racially divided small town and a boy who runs. Jeffrey Lionel "Maniac" Magee might have lived a normal life if a freak accident hadn't made him an orphan. After living with his unhappy and uptight aunt and uncle for eight years, he decides to run--and not just run away, but run. This is where the myth of Maniac Magee begins, as he changes the lives of a racially divided small town with his amazing and legendary feats.

Making a New Nation, Grade 5-HARCOURT SCHOOL PUBLISHERS 2009-03-27

Civics in Practice Integrated Florida 2018-

Essential Questions-Jay McTighe 2013-03-27 What are "essential questions," and how do they differ from other kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you organize curriculum content into coherent units that yield focused and thoughtful learning. In the classroom, EQs are used to stimulate students' discussions and promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math, PE, language instruction, and arts education. As an important element of their backward design approach to designing curriculum, instruction, and assessment, the authors *Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching questions and their uses; *Outline the rationale for using EQs as the focal point in creating units of study; and *Show how to create effective EQs, working from sources including standards, desired understandings, and student misconceptions. Using essential questions can be challenging—for both teachers and students—and this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

Letters from Rifka-Karen Hesse 2009-01-06 From Newbery media winner Karen Hesse comes an unforgettable story of an immigrant family's journey to America. "America," the girl repeated. "What will you do there?" I was silent for a little time. "I will do everything there," I answered. Rifka knows nothing about America when she flees from Russia with her family in 1919. But she dreams that in the new country she will at last be safe from the Russian soldiers and their harsh treatment of the Jews. Throughout her journey, Rifka carries with her a cherished volume of poetry by Alexander Pushkin. In it, she records her observations and experiences in the form of letters to Tovah, the beloved cousin she has left behind. Strong-hearted and determined, Rifka must endure a great deal: humiliating examinations by doctors and soldiers, deadly typhus, separation from all she has ever known and loved, murderous storms at sea, detainment on Ellis Island—and is if this is not enough, the loss of her glorious golden hair. Based on a true story from the author's family, *Letters from Rifka* presents a real-life heroine with an uncommon courage and unsinkable spirit.

LIFE Walt Disney-The Editors of LIFE 2016-04-22 Disney World is often referred to as the "happiest place on earth" and the character Mickey Mouse is long ingrained in our collective memory. The Walt Disney Company is one of the largest and most valuable companies in the world. But behind all of that was one ambitious small-town farm boy who failed as often as he succeeded, and finally found worldwide fame - thanks to a cartoon mouse.

Throughout the rise of Walt Disney, LIFE magazine was there, covering everything from the first Mickey merchandising to the launch of Walt Disney World in 1971, and now in this all-new special edition, LIFE revisits both the man and the magic in *LIFE Walt Disney: From Mickey to the Magic Kingdom*. Very few people know that as a young entrepreneur, he struggled with bankruptcy, borrowing money until he had a hit with the Mickey Mouse cartoons in the late 1920s. Beloved movies of today - *Pinocchio*, *Fantasia*, and *Bambi* - bombed when first released, and it wasn't until the astronomical success of Disneyland in 1951 that finally put his company into the black.

From early days to troubled times, and successes and failures too numerous to count that bring us all to the World of Disney that we all know and love today, *LIFE Walt Disney* is a fitting tribute to a creative force that has and will continue to influence countless generations for years to come.

Historical Empathy and Perspective Taking in the Social Studies-Ozro Luke Davis 2001 Contributors to this volume offer insights from the discipline of history about the nature of empathy and the necessity of examining perspectives on the past. On the basis of recent classroom research, they suggest tested guides to more robust teaching. The contributors insist that with experienced history and social studies teachers, students can learn many historical details and, with the

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use of empathy, develop deepened and textured interpretations of the history that they study.

Bring History Alive!-Ross E. Dunn 1996 A resource manual created by teachers and for teachers who wish to engage in an inquiry-based approach to historical knowledge and historical understanding.

The Kansas Journey-Jennie Chinn 2005

History Alive!-Bert Bower 2005

The Energy to Teach-Donald H. Graves 2001-01 It's no wonder that many teachers these days are feeling drained, and it's no surprise that Don Graves is ready to offer his uncommon insight, unwavering support, and unbounded hope for the future.

Kids Make History-Susan Washburn Buckley 2006 Hundreds of visual and verbal facts describe the experiences of children living in America from 1607 through 2001, from surviving a harsh James Towne winter to witnessing the chaos of the September 11 terrorist attacks in New York City.

Scott Foresman Social Studies-Candy Dawson Boyd 2006-04 What does it mean to make a difference? It means challenging ourselves every day to make the world better, in small ways and large. Today, it's more important than ever that we show our students what it means to be citizens of this nation - that respect, caring, responsibility, fairness, courage, and honesty are the pillars that make us strong. Scott Foresman Social Studies helps you make a difference. With rich content that captures students' imaginations and built-in reading and vocabulary instruction, your students will not only be learning, they'll be preparing for success on high-stakes state and national tests. Plus, exciting lessons from Colonial Williamsburg, the nation's largest living history museum, give your students unique opportunities to connect with the past. Take a look and you'll see that Scott Foresman Social Studies truly makes a world of difference! Freedom to read and succeed. Freedom to learn. Freedom to act. Freedom to teach. Scott Foresman...Teaching Freedom.

History Alive!-Teachers' Curriculum Institute 2004

The Washington Journey-Gibbs Smith, Publisher 2009-07 The Washington Journey is a 7th grade history textbook. The outline for this book is based on Washington's NEW Essential Academic Learning Requirements for social studies and teaches civics, history, geography, and economics. The student edition places the state's historical events in the larger context of our nation's history and has many features such as local images, primary sources, Washington Portraits, timelines, and skill pages based on the EARLs. Table of Contents Unit 1: Setting the Stage Chapter 1 The Far Corner: Washington's Geography and Geology Chapter 2 Early Encounters: Two Worlds Meet Chapter 3 Settlement of the Northwest Unit 2: Washington Takes Shape Chapter 4 From Treaties to Statehood Chapter 5 A State of Growth Chapter 6 An Era of Reform Unit 3: Challenging Times Chapter 7 The Great Depression and World War II Chapter 8 Washington Comes of Age Unit 4: Modern Washington Chapter 9 Our Government in Action Chapter 10 Our State Economy

Texas History Projects-Carole Marsh 2011-01-01 This unique book combines state-specific facts and 30 fun-to-do hands-on projects. The History Project Book includes creating a cartoon panel to describe how your state name may have come about, creating a fort replica, making a state history museum, dressing up as a famous explorer and recreating the main discovery, and more! Kids will have a blast and build essential knowledge skills including research, reading, writing, science and math. Great for students in K-8 grades and for displaying in the classroom, library or home.

Social Studies Review- 2001

Be the Star You Are!-Cynthia Brian 2001 There are no dress rehearsals in life and you only get one shot at a scene -- why not make it as good as it can be? In Be the Star You are! Cynthia Brian proves that you already possess everything you need to be the producer, writer, director, and star of your own life. Cynthia shares 99 lessons (or gifts) that teach you to cherish your past, focus on your assets, dream of the future, and celebrate each moment.

History and Geography-Eric Donald Hirsch 2002-01-01 We are excited to announce that we have resolved the current back order issue related to our Core Knowledge program. New books are being reprinted and should leave the warehouse within 4 weeks. We appreciate your patience during this time and your commitment to this program. We are currently reworking our licensing agreement and "In Print" status. As final information is determined, we will update this page. Please know that the effort is ongoing and Pearson is committed to supporting students and families with the best Social Studies programs available. Core Knowledge delivers high quality social studies lessons. Across all levels, content instruction unfolds across beautifully illustrated, highly visual pages that engage and make information easier to understand and manage to help your child build a strong foundation of history and geography skills. Looking for other

grade levels? Grade 1 Grade 2 Grade 3 Grade 4 Grade 5

Bat and the Waiting Game-Elana K. Arnold 2018-03-27 In the tradition of Clementine and Ramona Quimby, meet Bat. Author Elana K. Arnold returns with another irresistible story of friendship in this widely acclaimed series starring an unforgettable boy on the autism spectrum. For Bixby Alexander Tam (nicknamed Bat), life is pretty great. He's the caretaker of the best baby skunk in the world—even Janie, his older sister, is warming up to Thor. When Janie gets a part in the school play and can't watch Bat after school, it means some pretty big changes. Someone else has to take care of the skunk kit in the afternoons, Janie is having sleepovers with her new friends, and Bat wants everything to go back to normal. He just has to make it to the night of Janie's performance. . . . Bring Science Alive!- 2017 Bring Science Alive! is an Integrated program built from the ground up to align to the Next Generation Science Standards (NGSS). Bring Science Alive! embodies the new vision for how science should be taught in schools-focusing on big picture concepts and teaching students how to "do science"--rather than memorize facts. [from publisher's website]

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