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Digital Technologies and Instructional Design for Personalized Learning-Zheng, Robert 2018-03-02 When facilitating high-quality education, using digital technology to personalize students' learning is a focus in the development of instruction. There is a need to unify the multifaceted directions in personalized learning by presenting a coherent and organized vision in the design of personalized learning using digital technology. Digital Technologies and Instructional Design for Personalized Learning is a critical scholarly resource that highlights the theories, principles, and learning strategies in personalized learning with digital technology. Featuring coverage on a broad range of topics, such as collaborative learning, instructional design, and computer-supported collaborative learning, this book is geared towards educators, professionals, school administrators, academicians, researchers, and students seeking current research on the area of personalized learning with digital technology.

Discipline-Based Education Research-National Research Council 2012-08-27 The National Science Foundation funded a synthesis study on the status, contributions, and future direction of discipline-based education research (DBER) in physics, biological sciences, geosciences, and chemistry. DBER combines knowledge of teaching and learning with deep knowledge of discipline-specific science content. It describes the discipline-specific difficulties learners face and the specialized intellectual and instructional resources that can facilitate student understanding. Discipline-Based Education Research is based on a 30-month study built on two workshops held in 2008 to explore evidence on promising practices in undergraduate science, technology, engineering, and mathematics (STEM) education. This book asks questions that are essential to advancing DBER and broadening its impact on undergraduate science teaching and learning. The book provides empirical research on undergraduate teaching and learning in the sciences, explores the extent to which this research currently influences undergraduate instruction, and identifies the intellectual and material resources required to further develop DBER. Discipline-Based Education Research provides guidance for future DBER research. In addition, the findings and recommendations of this report may invite, if not assist, post-secondary institutions to increase interest and research activity in DBER and improve its quality and usefulness across all natural science disciplines, as well as guide instruction and assessment across natural science courses to improve student learning. The book brings greater focus to issues of student attrition in the natural sciences that are related to the quality of instruction. Discipline-Based Education Research will be of interest to educators, policy makers, researchers, scholars, decision makers in universities, government agencies, curriculum developers, research sponsors, and education advocacy groups.

Contributions from Science Education Research-Roser Pintó 2007-09-19 In August 2005, over 500 researchers from the field of science education met at the 5th European Science Education Research Association conference. Two of the main topics at this conference were: the decrease in the number of students interested in school science and concern about the worldwide outcomes of studies on students' scientific literacy. This volume includes edited versions of 37 outstanding papers presented, including the lectures of the keynote speakers.

Research in Education- 1971

Methods in Educational Research-Marguerite G. Lodico 2010-04-07 Methods in Educational Research

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Methods in Educational Research is designed to prepare students for the real world of educational research. It focuses on scientifically-based methods, school accountability, and the professional demands of the twenty-first century, empowering researchers to take an active role in conducting research in their classrooms, districts, and the greater educational community. Like the first edition, this edition helps students, educators, and researchers develop a broad and deep understanding of research methodologies. It includes substantial new content on the impact of No Child Left Behind legislation, school reform, quantitative and qualitative methodologies, logic modeling, action research, and other areas. Special features to assist the teaching and learning processes include vignettes illustrating research tied to practice, suggested readings at the end of each chapter, and discussion questions to reinforce chapter content. Praise for the Previous Edition "A new attempt to make this subject more relevant and appealing to students. Most striking is how useful this book is because it is really grounded in educational research. It is very well written and quite relevant for educational researchers or for the student hoping to become one." -PsycCRITIQUES/American Psychological Association "I applaud the authors for their attempt to cover a wide range of material. The straightforward language of the book helps make the material understandable for readers." -Journal of MultiDisciplinary Evaluation

Guiding School Improvement with Action Research-Richard Sagor 2000-05-15 Action research, explored in this book, is a seven-step process for improving teaching and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data, reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties, and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations and an emphasis on standards-based reform. The book also demonstrates how administrators and policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, Guiding School Improvement with Action Research provides advice, information, and encouragement to anyone interested in reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.

The Conditions of Learning-Robert M. Gagné 1971

Resources in Education- 1989

Developing Research in Teacher Education-Ian Menter 2013-09-13 Good teacher education, informed by relevant research, is judged by policy makers and practitioners alike to be central to increasing the quality of schooling in many countries of the world. Yet, in the UK, research on teacher education is often acknowledged to be less well developed than other areas of educational research and to be over-determined by education policy. It has also been accused of a lack of rigour and of being atheoretical. A further challenge in developing good research in teacher education is that new teacher educators commonly face the challenge of moving into academic work without relevant research skills and the ready capacity to produce high quality research outputs. For these reasons, then, strengthening research in and on teacher education is high on educational agendas in the UK. This book examines the exact nature of these challenges in teacher education and the initiatives arising to address them in different settings across the four nations of the UK. The central theme of all the chapters is how to build 'research capacity' so that teacher education can contribute more strongly to the improvement of schooling, as well as becoming a high quality, research-informed enterprise in its own right. The insights will be valuable to teacher educators around the world. This book was published as a special issue of the Journal of Education and Teaching.

The Education of Blacks in the South, 1860-1935-James D. Anderson 2010-01-27 James Anderson critically reinterprets the history of southern black education from Reconstruction to the Great Depression. By placing black schooling within a political, cultural, and economic context, he offers fresh insights into black commitment to education, the peculiar significance of Tuskegee Institute, and the conflicting goals of various philanthropic groups, among other matters. Initially, ex-slaves attempted to create an educational system that would support and extend their emancipation, but their children were pushed into a system of industrial education that presupposed black political and economic subordination. This conception of education and social order--supported by northern industrial philanthropists, some black educators, and most southern school officials--conflicted with the aspirations of ex-slaves and their

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descendants, resulting at the turn of the century in a bitter national debate over the purposes of black education. Because blacks lacked economic and political power, white elites were able to control the structure and content of black elementary, secondary, normal, and college education during the first third of the twentieth century. Nonetheless, blacks persisted in their struggle to develop an educational system in accordance with their own needs and desires.

Educational Research Bulletin- 1925 Includes the sections "Educational readings" and "Books to read." Issues in Comparative, Global, and Regional Education Research: 2011 Edition- 2012-01-09 Issues in Comparative, Global, and Regional Education Research: 2011 Edition is a ScholarlyBrief™ that delivers timely, authoritative, comprehensive, and specialized information about Comparative, Global, and Regional Education Research in a concise format. The editors have built Issues in Comparative, Global, and Regional Education Research: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Comparative, Global, and Regional Education Research in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Comparative, Global, and Regional Education Research: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Childhood Programs and Practices in the First Decade of Life-Arthur J. Reynolds 2010-08-23 Childhood Programs and Practices in the First Decade of Life presents research findings on the effects of early childhood programs and practices in the first decade of life and their implications for policy development and reform. Leading scholars in the multidisciplinary field of human development and in early childhood learning discuss the effects and cost-effectiveness of the most influential model, state, and federally funded programs, policies, and practices. These include Head Start, Early Head Start, the WIC nutrition program, Nurse Family Partnership, and Perry Preschool as well as school reform strategies. This volume provides a unique multidisciplinary approach to understanding and improving interventions, practices, and policies to optimally foster human capital over the life course.

Mental Health Research Institute Staff Publications-University of Michigan. Mental Health Research Institute 1968

Applied Theatre: Research-Peter O'Connor 2015-02-26 Applied Theatre: Research is the first book to consolidate thinking about applied theatre as research through a thorough investigation of ATAR as a research methodology. It will be an indispensable resource for teachers and researchers in the area. The first section of the book details the history of the relationship between applied theatre and research, especially in the area of evaluation and impact assessment, and offering an examination of the literature surrounding applied theatre and research. The book then explores how applied theatre as research (ATAR) works as a democratic and pro-social adjunct to community based research and explains its complex relationship to arts informed inquiry, Indigenous research methods and other research epistemologies. The book provides a rationale for this approach focusing on its capacity for reciprocity within communities. The second part of the book provides a series of international case studies of effective practice which detail some of the key approaches in the method and based on work conducted in Australia, New Zealand, Singapore and the South Pacific. The case studies provide a range of cultural contexts for the playing out of various forms of ATAR, and a concluding chapter considers the tensions and the possibilities inherent in ATAR. This is a groundbreaking book for all researchers who are working with communities who require a method that moves beyond current research practice.

Educational Research Monographs- 1954

Experience And Education-John Dewey 2007-11-01 Experience and Education is the best concise statement on education ever published by John Dewey, the man acknowledged to be the pre-eminent educational theorist of the twentieth century. Written more than two decades after Democracy and Education (Dewey's most comprehensive statement of his position in educational philosophy), this book demonstrates how Dewey reformulated his ideas as a result of his intervening experience with the progressive schools and in the light of the criticisms his theories had received. Analyzing both "traditional" and "progressive" education, Dr. Dewey here insists that neither the old nor the new education is adequate and that each is miseducative because neither of them applies the principles of a carefully developed philosophy of experience. Many pages of this volume illustrate Dr. Dewey's ideas for a philosophy of experience and its relation to education. He particularly urges that all teachers and

educators looking for a new movement in education should think in terms of the deeper and larger issues of education rather than in terms of some divisive "ism" about education, even such an "ism" as "progressivism." His philosophy, here expressed in its most essential, most readable form, predicates an American educational system that respects all sources of experience, on that offers a true learning situation that is both historical and social, both orderly and dynamic.

Methodology of Educational Research-R.P. Pathak 2008 Research Deals With The Application Of The Scientific Method To Problem Solving. It Has Not Always Been Realized By Teachers And Teacher-Educators That Scientific Methodology Is Of Importance In Education. Most Probably This Neglect Of Scientific Methodology Has Occurred Because Research Has Been Considered Irrelevant To Educators, Which In Fact Is Altogether Untrue. On The Contrary, The Application Of Research Principles Can Make The Educators More Effective In Their Work Of Promoting Teaching-Learning. Accordingly, Educational Planning Has To Be Based On Sound Research Findings. The Researches Carried Out At Other Places May Also Help Us In Many Ways. We Need To Adopt An Indianised Approach To The Problems And Requirements Of Indian Education. The Present Book Is The Most Comprehensive, Well-Written Text On All Facets Of Research. Primarily Intended For M.Ed. And M.Phil. Students And Research Scholars, The Main Topics Included In The Book Are Meaning, Concept And Significance Of Research In Education, Action Research, Research Process, Sampling, Methods Of Research, Tools Of Research, Construction And Procedure Of Research Tools, And The Research Report. These Topics Throw Enough Light On The Importance Of Educational Research. It Is Hoped That The Book Will Prove Highly Useful To The Students, Teachers, Teacher-Educators And Research Scholars Of Education. It Is An Ideal Reference Source For All Those Who Need To Understand Educational Research In Depth And Who May Conduct Original Research For A Dissertation Or Thesis.

AIDS Education-G. Sabar-Friedman 2013-06-29 Sixteen years into the AIDS epidemic, our understandings of the virus, its transmission, modes of controlling blood banks and testing are relatively well established. In the last decade, we have also experienced an astonishing amount of new social science research enabling us to better understand concepts like risk taking, gender-related prevention, women's health, and youth psychology, just to mention a few. In almost every country in the world, efforts have been made to respond affirmatively to the challenge of stopping the further spread of HIV/AIDS. Educational interventions have ranged from re-inventing the wheel to innovative programs, using a variety of health education methods. The field of evaluation research now provides us a better understanding of what works and what does not work. Issues relating to human rights, the relationship between the affected and the health/medical professional communities, and to the inequality in the delivery of preventive and educational services are becoming an important part of the debates and discussions in the concerned societies.

Just Great Teaching-Ross Morrison McGill 2019-09-05 Ross Morrison McGill, bestselling author of Mark. Plan. Teach. and Teacher Toolkit, pinpoints the top ten key issues that schools in Great Britain are facing today, and provides strategies, ideas and techniques for how these issues can be tackled most effectively. We often talk about the challenges of teacher recruitment and retention, about new initiatives and political landscapes, but day in, day out, teachers and schools are delivering exceptional teaching and most of it is invisible. Ross uncovers, celebrates, analyses and disseminates best practice in teaching. This is supported by case studies and research undertaken by Ross in ten primary and secondary schools across Great Britain, including a pupil referral unit and private, state and grammar schools, as well as explanations from influential educationalists as to why and how these ideas work. Ross explores the issues of marking and assessment, planning, teaching and learning, teacher wellbeing, student mental health, behaviour and exclusions, SEND, curriculum, research-led practice and CPD. This book inspires readers to open their eyes to how particular problems can be resolved and how other schools are already doing this effectively. It is packed with ideas and advice for all primary and secondary classroom teachers and school leaders keen to provide the best education they possibly can for our young people today.

Theory of the Religious and Art Education in Contemporary Research-Tomáš Jablonský 2014-03-26

«L'uomo è creato da Dio, come unità tra materia e spirito»: per questo conoscenza e arte non possono prescindere da una dimensione di trascendenza. Tuttavia, in una società dai contorni sempre più tecnologici l'educazione abbandona pian piano i connotati di conoscenza e apprendimento di valori etici e estetici svilendo le capacità di analisi critica dei giovani. Questo lavoro vuole presentare una serie di contributi sull'arte e la religione che possano colmare - in parte - tale lacuna dell'apprendimento al fine di orientare il lettore verso una "nuova conoscenza".

Information and Communication Technologies in Education, Research, and Industrial Applications-Vadim

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Ermolayev 2014-11-27 This book constitutes the thoroughly refereed proceedings of the 10th International Conference on Information and Communication Technologies in Education, Research, and Industrial Applications, held in Kherson, Ukraine, in June 2014. The 16 revised full papers presented were carefully reviewed and selected from 66 submissions. The papers are organized in topical sections on framework and tools; information and communication technologies in teaching and learning; information and communication technologies in research and industrial applications.

Disrupting Poverty-Kathleen M. Budge 2018-01-22 Drawing upon decades of research and myriad authentic classroom experiences, Kathleen M. Budge and William H. Parrett dispel harmful myths, explain the facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers—many of whom grew up in poverty—to amplify the five classroom practices that permeate the culture of successful high-poverty schools: (1) caring relationships and advocacy, (2) high expectations and support, (3) commitment to equity, (4) professional accountability for learning, and (5) the courage and will to act. Readers will explore classroom-tested strategies and practices, plus online templates and exercises that can be used for personal reflection or ongoing collaboration with colleagues. Disrupting Poverty provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

Understanding by Design-Grant P. Wiggins 2005-01-01 Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Issues in Teaching and Education Policy, Research, and Special Topics: 2013 Edition- 2013-05-01 Issues in Teaching and Education Policy, Research, and Special Topics: 2013 Edition is a ScholarlyEditions™ book that delivers timely, authoritative, and comprehensive information about Education Testing and Evaluation. The editors have built Issues in Teaching and Education Policy, Research, and Special Topics: 2013 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Education Testing and Evaluation in this book to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Teaching and Education Policy, Research, and Special Topics: 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Issues in Teaching and Education Policy, Research, and Special Topics: 2012 Edition- 2013-01-10 Issues in Teaching and Education Policy, Research, and Special Topics: 2012 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Teaching. The editors have built Issues in Teaching and Education Policy, Research, and Special Topics: 2012 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Teaching in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Teaching and Education Policy, Research, and Special Topics: 2012 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Journal of Historical Research in Music Education- 2007

Critical Perspectives on Technology and Education-Scott Bulfin 2015-02-11 This book offers critical readings of issues in education and technology and demonstrates how researchers can use critical perspectives from sociology, digital media, cultural studies, and other fields to broaden the "ed-tech" research imagination, open up new topics, ask new questions, develop theory, and articulate an agenda for informed action.

Field Education: Oxford Bibliographies Online Research Guide-Oxford University Press 2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs.

Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable

introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In social work, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Social Work, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study and practice of social work. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit www.aboutobo.com.

The American Journal of Occupational Therapy- 1995

Introduction to Educational Research-Craig A. Mertler 2005 Psychologist Madeleine LeBlanc has spent her whole career trying to determine the cause of her father's schizophrenia. She always felt that she could unravel its origins and cure the man who left her and her brother, Marc, to practically raise themselves on the Louisiana Bayou. But when Marc takes his own life on a fishing boat in the middle of Bayou Black, Madeleine embarks on a journey into her family history - to a time when the antebellum era was crumbling, and the line between servant and master was starting to fade. And the more she pries the more she reveals her family's dark past, rife with conjured demons and river magic gone awry. Madeleine's only hope to save herself is to face the ghosts of the past, the dangers of the present, and the twisted ladder that links them all together.

Research in Science Education in Europe-M. Bandiera 1999-04-30 This volume gives an account of the most recent results of research in science education in Europe, based on a selection of papers presented at the First Conference of the European Science Education Research Association held in Rome at the end of 1997. It is an overview of the trends in the different disciplines, such as biology, chemistry, earth science, and physics, as well as in more general subjects, such as science and society, teachers' training, teaching and learning. Compared to the real situation it is a 'balanced' picture, adjusted to include similar contributions from all European countries and different fields of research in science education. Consequently, it offers a comparative view of the research activity in countries with different traditions. In these times when all countries have to face problems arising from some inadequacies of their own education systems in relation to the changes that are occurring both at social and technological levels, this book represents a rich and diverse source which can be a starting point of action and reflection for the main actors in the educational system: researchers, policy-makers and teachers.

99 Jumpstarts to Research-Peggy Whitley 2010 This book provides research assistance for 99 current and provocative issues students can use to write a brief argumentative paper. * Each jumpstart topic contains a photograph, chart, or drawing * Bibliography collects all book and audio-video selections used in the jumpstarts, and can be used for library collections

Quality Assurance in Higher Education-Don F. Westerheijden 2007-09-04 By bringing together leading experts on quality assurance in higher education from seven countries (from Europe, the USA and South Africa), this volume intends to go several steps further than most publications on the same subject. Containing comprehensive discussion of the most relevant trends in quality assurance regulation, translation and transformation, researchers and policy makers will find an engaged, academic reflection on how quality assurance is embedded in higher education and in a dynamic way to assess its impacts and potential improvements.

Kagan Cooperative Learning-Spencer Kagan 2015-05

Family Communication-Chris Segrin 2011-10-14 Family Communication carefully examines state-of-the-art research and theories of family communication and family relationships. In addition to presenting cutting-edge research, it focuses on classic theories and research findings that have influenced and revolutionized the way scholars conceptualize family interaction. This text offers a thorough and up-to-date presentation of scientific research in family communication for both teachers and students of family communication as well as professionals who work with families. This second edition features: Chapters updated with the latest research, including over 2000 references. Material on understudied family relationships, such as extended family relationships and gay and lesbian relationships Recent research on understudied topics in family communication, including the influence of technology on mate selection, negotiating work and family stress, single parenting, cohabitation, elder abuse, forgiveness in marriage, and the links among communication, culture, and mental health. A revised chapter on parent-child communication, taking a lifespan perspective that helps organize the large body of research in this area. A new chapter devoted to extended family relationships, with special focus on grandparent-grandchild relationships, in-law relationships, and adult children and their parents. An expanded review of family conflict processes,

especially in relation to decision making and power. A companion website provides chapter outlines, exam questions, and PowerPoint slides for students and instructors. Undergraduate readers should find the information easy to understand, while advanced readers, such as graduate students and professionals, will find it a useful reference to classic and contemporary research on family communication and relationships.

Current Topics in Education- 1972

Educational Research Monographs-Ohio State University. Bureau of Educational Research and Service 1932

Research in Medical Education- 1998

2004 Physics Education Research Conference-Jeffrey Marx 2005-09-29 The 2004 Physics Education Research (PER) Conference brought together researchers in how we teach physics and how it is learned. Student understanding of concepts, the efficacy of different pedagogical techniques, and the importance of student attitudes toward physics and knowledge were all discussed. These Proceedings capture an important snapshot of the PER community, containing an incredibly broad collection of research papers of work in progress.

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