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Gibson's Learn & Master Guitar-Steve Krenz 2010-11 (Instructional/Guitar/DVD). Winner of the 2008 Acoustic Guitar Magazine Players' Choice Award, two Telly Awards and an AEGIS Award for Excellence in Education, Learn & Master Guitar is widely recognized as the best home instruction course for learning guitar available anywhere. It consists of 10 professionally produced DVDs, 5 Jam-Along CDs, a 100+ page downloadable lesson book, and a free online student support site. It is the only instructional package you'll ever need on your journey toward mastery of the guitar. All you provide is the practice! Steve Krenz is an accomplished session player and instructor whose teaching accolades include an Acoustic Guitar Magazine's Players' Choice Award for Best Instructional Material. His 20+ years of professional experience includes playing guitar with Grammy -winning artists Donna Summer, Bryan White, Michael W. Smith, Isreal Houghton, and the Fifth Dimension. Total running time: 19.25 hours.

Introduction to Hazard Control Management-James T. Tweedy 2013-09-25 The International Board for the Certification of Safety Managers (IBFCSM) has designated this text as the Primary Study Reference for those preparing to sit for the Certified Hazard Control Manager (CHCM) and the Certified Hazard Control Manager-Security (CHCM-SEC) Examinations. Introduction to Hazard Control Management: A Vital Organizational Function explains how proven management and leadership principles can improve hazard control and safety management effectiveness in organizations of all types and sizes. This introductory text addresses hazard control and safety management as organizational functions, instead of just programs. It not only supplies a broad overview of essential concepts—including identifying, analyzing, and controlling hazards—but also promotes the importance of safe behaviors. Written by the Executive Director of IBFCSM, the book covers a broad array of hazards that can exist in most organizations. It focuses on the need to use good leadership, effective communication, and proven management techniques to prevent organizational losses. Addresses the inter-relationships of various organizational functions that support hazard control, accident prevention, and safety Includes an overview of emergency management, hazardous materials, and fire safety management Reviews occupational health, radiation safety, and emerging hazards such as nanotechnology and robotic safety Emphasizing the importance of effective communication skills in hazard control efforts, this book promotes an understanding of system safety methodologies and organizational culture to help you control hazards, prevent accidents, and reduce other losses in your organization. It expands on the foundational principles contained in the pamphlet: The Management Approach to Hazard Control. This book is an ideal reference for anyone wanting to learn more about managing hazards, encouraging safe behaviors, and leading hazard control efforts.

Network World- 1994-04-11 For more than 20 years, Network World has been the premier provider of information, intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations. Readers are responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce.

Network World- 1994-04-25 For more than 20 years, Network World has been the premier provider of information, intelligence and insight for network and IT executives responsible for the digital nervous systems of large organizations. Readers are responsible for designing, implementing and managing the voice, data and video systems their companies use to support everything from business critical applications to employee collaboration and electronic commerce.

The American Psychiatric Association Practice Guidelines for the Psychiatric Evaluation of Adults, Third Edition-American Psychiatric Association 2015-07-29 Since the publication of the Institute of Medicine (IOM) report Clinical Practice Guidelines We Can Trust in 2011, there has been an increasing emphasis on assuring that clinical practice guidelines are trustworthy, developed in a transparent fashion, and based on a systematic review of the available research evidence. To align with the IOM recommendations and to meet the new requirements for inclusion of a guideline in the National Guidelines Clearinghouse of the Agency for Healthcare Research and Quality (AHRQ), American Psychiatric Association (APA) has adopted a new process for practice guideline development. Under this new process APA's practice guidelines also seek to provide better clinical utility and usability. Rather than a broad overview of treatment for a disorder, new practice guidelines focus on a set of discrete clinical questions of relevance to an overarching subject area. A systematic review of evidence is conducted to address these clinical questions and involves a detailed assessment of individual studies. The quality of the overall body of evidence is also rated and is summarized in the practice guideline. With the new process, recommendations are determined by weighing potential benefits and harms of an intervention in a specific clinical context. Clear, concise, and actionable recommendation statements help clinicians to incorporate recommendations into clinical practice, with the goal of improving quality of care. The new practice guideline format is also designed to be more user friendly by dividing information into modules on specific clinical questions. Each module has a consistent organization, which will assist users in finding clinically useful and relevant information quickly and easily. This new edition of the practice guidelines on psychiatric evaluation for adults is the first set of the APA's guidelines developed under the new guideline development process. These guidelines address the following nine topics, in the context of an initial psychiatric evaluation: review of psychiatric symptoms, trauma history, and treatment history; substance use assessment; assessment of suicide risk; assessment for risk of aggressive behaviors; assessment of cultural factors; assessment of medical health; quantitative assessment; involvement of the patient in treatment decision making; and documentation of the psychiatric evaluation. Each guideline recommends or suggests topics to include during an initial psychiatric evaluation. Findings from an expert opinion survey have also been taken into consideration in making recommendations or suggestions. In addition to reviewing the available evidence on psychiatry evaluation, each guideline also provides guidance to clinicians on implementing these recommendations to enhance patient care.

Interactive Evaluation Practice-Jean A. King 2012-04-12 You've taken your introduction to evaluation course and are about to do your first evaluation project. Where do you begin? Interactive Evaluation Practice: Managing the Interpersonal Dynamics of Program Evaluation helps bridge the gap between the theory of evaluation and its practice, giving students the specific skills they need to use in different evaluation settings. Jean A. King and Laurie Stevahn present readers with three organizing frameworks (derived from social interdependence theory from social psychology, evaluation use research, and the evaluation capacity building literature) for thinking about evaluation practice. These frameworks help readers track the various skills or strategies to use for distinctive evaluation situations. In addition, the authors provide explicit advice about how to solve specific evaluation problems. Numerous examples throughout the text bring interactive practice to life in a variety of settings.

A Handbook for Classroom Instruction That Works-ASCD 2004-04-01 Designed as a self-study resource, this handbook guides readers through nine categories of instructional strategies proven to improve student achievement. Sections 1-9 address the nine categories of instructional strategies that can be applied to all types of content, at all grade levels, and with all types of students: Identifying similarities and differences; Summarizing and note taking; Reinforcing effort and providing recognition; Homework and practice; Representing knowledge; Learning groups; Setting objectives and providing feedback; Generating and testing hypotheses; and Cues, questions, and advance organizers. For each of the nine categories, exercises, brief questionnaires, tips and recommendations, samples, worksheets, rubrics, and other tools are provided. For elementary and middle school teachers, counselors, evaluators, and administrators.

Adobe Dreamweaver CC Classroom in a Book (2019 Release)-Jim Maivald 2018-12-12 Creative professionals seeking the fastest, easiest, most comprehensive way to learn Adobe Dreamweaver CC (2019 release) choose Adobe Dreamweaver CC Classroom in a Book (2019 release) from the best-selling series of hands-on software training workbooks from Adobe Press. The 15 project-based step-by-step lessons in this book show users the key techniques for working in

Dreamweaver while editing and creating HTML and Cascading Style Sheets (CSS). Learn how to create webpages for the modern web; use and customize popular web frameworks to build webpages for a wide variety of desktop computers and mobile devices with a minimum of hand coding; incorporate graphics and text; add links to text and images; add interactive elements to your pages, such as HTML5-compatible interactivity; work with the latest HTML5 and CSS3 code and structures; and publish a finished site to the web. A 16th lesson (online) provides valuable hands-on experience in writing and working with code using shorthand and various productivity enhancements. The online assets also include bonus exercises for HTML and CSS, essential to a full understanding of web design and website development. The online companion files include all the necessary assets for readers to complete the projects featured in each lesson as well as ebook updates when Adobe releases relevant new features for Creative Cloud customers. All buyers of the book get full access to the Web Edition: a Web-based version of the complete ebook enhanced with video and multiple-choice quizzes.

Social Work Practice & People of Color-Doman Lum 1992

Social Work Practice and People of Color-Doman Lum 2004 This text offers a practical and well-defined five-stage model of social work practice with culturally diverse communities. While the book specifically looks at practice with persons of color (African-American, Asian -American, Latino, and First Nations people), it is intended to be relevant for culturally and ethnically sensitive practice with any individual or population.

Network Technology Foundations- 2005

Creating Strategic Readers: Techniques for Supporting Rigorous Literacy Instruction-Ellery, Valerie 2017-03-01 Meet the challenges of educating students with this balanced, whole-child approach to reading for 21st-century learners. This updated, best-selling book co-published with the International Literacy Association (ILA) offers numerous rigorous and engaging techniques, and is sure to be a classroom favorite! Features include: more than 125 enhanced classroom-tested techniques in the areas of word study, vocabulary, fluency, and comprehension; 18 new techniques to motivate and engage all learners; embedded scaffolding and teacher talk within each technique; a focus on core literacy strands required by College and Career Readiness Standards; and digital resources including an assortment of reproducible student and teacher resource sheets.

Motivating Students to Learn-Jere E. Brophy 2013-05-13 Written specifically for teachers, this book offers a wealth of research-based principles for motivating students to learn. Its focus on motivational principles rather than motivation theorists or theories leads naturally into discussion of specific classroom strategies. Throughout the book these principles and strategies are tied to the realities of contemporary schools (e.g., curriculum goals) and classrooms (e.g., student differences, classroom dynamics). The author employs an eclectic approach to motivation that shows how to effectively integrate the use of extrinsic and intrinsic strategies. Guidelines are provided for adapting motivational principles to group and individual differences and for doing "repair work" with students who have become discouraged or disaffected learners.

Your Promising Future Teacher's Guide-Meta Dunn 2004-03-01 Teacher's guide for Your Promising Future (1-59357-011-2), a consumable workbook designed to equip youth with an understanding of the career search process and the necessity for various work-related skills. Primary market is high school students, but the workbook can also be used with dropouts, students in GED programs, and inmates.

Transforming the Workforce for Children Birth Through Age 8-National Research Council 2015-07-23 Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child development, particularly looking at implications for the professionals who work with children. This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems. This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a unifying foundation of child development and early learning, shared knowledge and competencies for care and education

professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

CompTIA Network+ Certification Study Guide, 5th Edition (Exam N10-005)-Glen E. Clarke 2012-01-27 The best fully integrated study system available for Exam N10-005 Prepare for CompTIA Network+ Exam N10-005 with McGraw-Hill—a Gold-Level CompTIA Authorized Partner offering Authorized CompTIA Approved Quality Content to give you the competitive edge on exam day. With hundreds of practice questions and hands-on exercises, CompTIA Network+ Certification Study Guide, Fifth Edition covers what you need to know--and shows you how to prepare--for this challenging exam. 100% complete coverage of all official objectives for exam N10-005 Exam Readiness checklist--you're ready for the exam when all objectives on the list are checked off Inside the Exam sections highlight key exam topics covered Two-Minute Drills for quick review at the end of every chapter Simulated exam questions match the format, tone, topics, and difficulty of the real exam Covers all the exam topics, including: Basic Network Concepts * Network Protocols and Standards * Networking Components * TCP/IP Fundamentals * TCP/IP Utilities * Configuring Network Services * Wireless Networking * Remote Access and VPN Connectivity * Wide Area Network Technologies * Implementing a Network * Maintaining and Supporting a Network * Network Security * Troubleshooting the Network CD-ROM includes: Complete MasterExam practice testing engine, featuring: One full practice exam Detailed answers with explanations Score Report performance assessment tool More than one hour of video training from the author Glossary with key terms Lab Book PDF with solutions with free online registration: Bonus downloadable MasterExam practice test Adobe Digital Editions free eBook download (subject to Adobe's system requirements)

Classroom Assessment for Student Learning-Richard J. Stiggins 2004 DVD includes "video segments illustrating ideas and practices presented in the book, and a CD-ROM containing activities that facilitate individual or group learning" - back cover.

MCTS Windows Vista Client Configuration Study Guide (Exam 70-620)-Curt Simmons 2007-08-15 The Best Fully Integrated Study System Available With hundreds of practice questions and hands-on exercises, MCTS Windows Vista Client Configuration Study Guide covers what you need to know--and shows you how to prepare--for this challenging exam. 100% complete coverage of all official objectives for exam 70-620 Exam Readiness Checklist at the front of the book-you're ready for the exam when all objectives on the list are checked off Inside the Exam sections in every chapter highlight key exam topics covered Simulated exam questions match the format, tone, topics, and difficulty of the real exam Covers all the exam topics, including: Installation * User Account Control and Parental Controls *Windows Drivers * Windows Aero and Internet Explorer * Windows Defender and Windows Firewall * Networking and Remote Access * Media Applications * Windows Mail and Windows Meeting Space * Windows Sidebar, Windows Calendar, and Windows Fax and Scan * Reliability and Performance Issues * Windows Update, Data Protection, and Power Options * Mobile Computing CD-ROM includes: Complete MasterExam practice testing engine, featuring: One full practice exam; Detailed answers with explanations; Score Report performance assessment tool 20 CertCam instructional video clips (Windows and iPod format) MasterSim interactive task simulation software One-hour LearnKey video training session Electronic book for studying on the go With free online registration: Bonus downloadable MasterExam practice test

VBA and Macros-Bill Jelen 2010 Use Excel 2010 VBA and macros to automate virtually any routine task, and save yourself hours, days, maybe even weeks. Then learn how to make Excel do things you thought were simply impossible! This book reveals scripting techniques you won't find anywhere else and shows you how to create automated reports that are amazingly powerful and useful. It helps you instantly visualize information so you can understand and act on it. It also shows you how to capture data from anywhere and use it anywhere, and helps you automate Excel 2010's most powerful new features Learning advanced Excel scripting has never been easier You'll find simple, step-by-step instructions, real-world examples and case studies, and 50 workbooks packed with bonus examples, macros, and solutions, straight from MrExcel. About MrExcel Library: Every book in the MrExcel Library pinpoints a specific set of crucial Excel tasks and presents focused skills and examples for performing them rapidly and effectively. Selected by Bill Jelen, Microsoft Excel MVP and mastermind behind

the leading Excel solutions website MrExcel.com, these books will

Whole Language for Second Language Learners-Yvonne S. Freeman 1992

The Guide for White Women Who Teach Black Boys-Eddie Moore Jr. 2017-09-22 Empower black boys to dream, believe, achieve Schools that routinely fail Black boys are not extraordinary. In fact, they are all-too ordinary. If we are to succeed in positively shifting outcomes for Black boys and young men, we must first change the way school is "done." That's where the eight in ten teachers who are White women fit in . . . and this urgently needed resource is written specifically for them as a way to help them understand, respect and connect with all of their students. So much more than a call to call to action—but that, too!—The Guide for White Women Who Teach Black Boys brings together research, activities, personal stories, and video interviews to help us all embrace the deep realities and thrilling potential of this crucial American task. With Eddie, Ali, and Marguerite as your mentors, you will learn how to: Develop learning environments that help Black boys feel a sense of belonging, nurturance, challenge, and love at school Change school culture so that Black boys can show up in the wholeness of their selves Overcome your unconscious bias and forge authentic connections with your Black male students If you are a teacher who is afraid to talk about race, that's okay. Fear is a normal human emotion and racial competence is a skill that can be learned. We promise that reading this extraordinary guide will be a life-changing first step forward . . . for both you and the students you serve. About the Authors Dr. Eddie Moore, Jr., has pursued and achieved success in academia, business, diversity, leadership, and community service. In 1996, he started America & MOORE, LLC to provide comprehensive diversity, privilege, and leadership trainings/workshops. Dr. Moore is recognized as one of the nation's top motivational speakers and educators, especially for his work with students K–16. Dr. Moore is the Founder/Program Director for the White Privilege Conference, one of the top national and international conferences for participants who want to move beyond dialogue and into action around issues of diversity, power, privilege, and leadership. Ali Michael, Ph.D., is the co-founder and director of the Race Institute for K–12 Educators, and the author of Raising Race Questions: Whiteness, Inquiry, and Education, winner of the 2017 Society of Professors of Education Outstanding Book Award. She is co-editor of the bestselling Everyday White People Confront Racial and Social Injustice and sits on the editorial board of the journal, Whiteness and Education. Dr. Michael teaches in the mid-career doctoral program at the University of Pennsylvania's Graduate School of Education, as well as the Graduate Counseling Program at Arcadia University. Dr. Marguerite W. Penick-Parks currently serves as Chair of Educational Leadership and Policy at the University of Wisconsin, Oshkosh. Her work centers on issues of power, privilege, and oppression in relationship to issues of curriculum with a special emphasis on the incorporation of quality literature in K–12 classrooms. She appears in the movie, "Mirrors of Privilege: Making Whiteness Visible," by the World Trust Organization. Her most recent work includes a joint article on creating safe spaces for discussing White privilege with preservice teachers.

Principles and Practice of Case-based Clinical Reasoning Education-Olle ten Cate 2017-11-06 This book is open access under a CC BY 4.0 license. This volume describes and explains the educational method of Case-Based Clinical Reasoning (CBCR) used successfully in medical schools to prepare students to think like doctors before they enter the clinical arena and become engaged in patient care. Although this approach poses the paradoxical problem of a lack of clinical experience that is so essential for building proficiency in clinical reasoning, CBCR is built on the premise that solving clinical problems involves the ability to reason about disease processes. This requires knowledge of anatomy and the working and pathology of organ systems, as well as the ability to regard patient problems as patterns and compare them with instances of illness scripts of patients the clinician has seen in the past and stored in memory. CBCR stimulates the development of early, rudimentary illness scripts through elaboration and systematic discussion of the courses of action from the initial presentation of the patient to the final steps of clinical management. The book combines general backgrounds of clinical reasoning education and assessment with a detailed elaboration of the CBCR method for application in any medical curriculum, either as a mandatory or as an elective course. It consists of three parts: a general introduction to clinical reasoning education, application of the CBCR method, and cases that can used by educators to try out this method.

Extra Practice for Struggling Readers: Phonics-Linda Ward Beech 2010-07-01 Dozens of practice pages that give older, struggling readers multiple opportunities to review and really learn common, tricky words that are not easily decodable, recognize and reinforce must-know phonic elements, and hone word-study skills. With repeated practice, students develop automaticity and help become more fluent readers.Reviews basic word-study techniques.Improves automaticity.Boosts reading comprehension.Perfect for independent practice.

Electronic Musician- 1992

Argument-Driven Inquiry in Third-Grade Science-Victor Sampson 2019 "This book not only describes how argument-driven inquiry (ADI) works and why it is important, but also provides 14 investigations that can be used in the classroom to help students reach the performance expectations found in the Next Generation Science Standards (NGSS Lead States 2013; henceforth referred to as the NGSS) for 3rd grade . The fourteen investigations described in this book will also enable students to develop the disciplinary-based literacy skills outlined in the Common Core State Standards for English language arts (NGAC and CCSSO 2010) because ADI gives students an opportunity to give presentations to their peers, respond to audience questions and critiques, and then write, evaluate, and revise reports as part of each investigation. In addition, these investigations will help students learn many of the mathematical ideas and practices outlined in the Common Core State Standards for mathematics (NGAC and CCSSO 2010) because ADI gives students an opportunity to use mathematics to collect, analyze, and interpret data. Finally, and perhaps most importantly, ADI can help emerging bilingual students meet the English Language Proficiency Standards (CCSSO 2010 2014) because it provides a language-rich context where children can use receptive and productive language to communicate and to negotiate meaning with others. Teachers can therefore use these investigations to align how and what they teach with current recommendations for improving science education"--

Enrique's Journey-Sonia Nazario 2007-01-02 An astonishing story that puts a human face on the ongoing debate about immigration reform in the United States, now updated with a new Epilogue and Afterword, photos of Enrique and his family, an author interview, and more—the definitive edition of a classic of contemporary America Based on the Los Angeles Times newspaper series that won two Pulitzer Prizes, one for feature writing and another for feature photography, this page-turner about the power of family is a popular text in classrooms and a touchstone for communities across the country to engage in meaningful discussions about this essential American subject. Enrique's Journey recounts the unforgettable quest of a Honduran boy looking for his mother, eleven years after she is forced to leave her starving family to find work in the United States. Braving unimaginable peril, often clinging to the sides and tops of freight trains, Enrique travels through hostile worlds full of thugs, bandits, and corrupt cops. But he pushes forward, relying on his wit, courage, hope, and the kindness of strangers. As Isabel Allende writes: "This is a twenty-first-century Odyssey. If you are going to read only one nonfiction book this year, it has to be this one." Praise for Enrique's Journey "Magnificent . . . Enrique's Journey is about love. It's about family. It's about home."—The Washington Post Book World "[A] searing report from the immigration frontlines . . . as harrowing as it is heartbreaking."—People (four stars) "Stunning . . . As an adventure narrative alone, Enrique's Journey is a worthy read. . . . Nazario's impressive piece of reporting [turns] the current immigration controversy from a political story into a personal one."—Entertainment Weekly "Gripping and harrowing . . . a story begging to be told."—The Christian Science Monitor "[A] prodigious feat of reporting . . . [Sonia Nazario is] amazingly thorough and intrepid."—Newsday

Multimedia and Videodisc Compendium- 1996

The Software Encyclopedia- 2007

QuickBooks 2016: The Missing Manual-Bonnie Biafore 2015-10-19 Annotation Helping you select the best fit for your company from Intuit's QuickBooks line of financial management software, this work also shows you how to tweak and tailor it to your company's needs so you can manage your finances more effectively and efficiently than ever before.

The Essentials of Effective Prayer-Kay Arthur 2009 Can You Know for Certain God Hears Your Prayers? Do you sometimes wonder if God hears–let alone answers–your prayers? Do you ask yourself, What's the point of praying? Do you long to experience the power of prayer in your daily life? Find the keys to an effective prayer life in this compelling study that explores both God's expectations of you and His promises to you when it comes to prayer. Through a detailed examination of the Lord's Prayer and other examples of prayer throughout the Bible, you'll discover a model for talking with God. You'll also learn key principles of prayer and gain a deeper understanding of how prayer can draw you closer to His heart.

How People Learn-National Research Council 2000-08-11 First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original

edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

Managing to Learn-John Shook 2008-01-01 Senior experts within the Toyota Production System often draw simple maps when on the shop floor. These maps show the current physical flow of a product family and the information flow for that product family as the wind through a complex facility making many products. Much more important, these simple maps - often drawn on scrap paper - show where steps can be eliminated, flows smoothed, and pull systems introduced in order to create a truly lean value stream for each product family. In 1998 John Shook and Mike Rother of the University of Michigan wrote down Toyota's mapping methodology for the first time in Learning to See. This simple tool makes it possible for you to see through the clutter of a complex plant. You'll soon be able to identify all of the processing steps along the path from raw materials to finished goods for each product and all of the information flows going back from the customer through the plant and upstream to suppliers. In plain language and with detailed drawings, this workbook explains everything you will need to create accurate current state and future state maps for each of your product families and then to turn the current state into the future state rapidly and sustainably.

PMP Exam Prep-Claudia M. Baca 2008-09-02 This video course covers everything you need to know to successfully pass the PMP/CAPM exam including a web-based test engine.

And Then I Danced-Mark Segal 2015-09-14 A gay-rights pioneer shares his stories, from Stonewall to dancing with his husband at the White House, in a memoir full of "funny anecdotes and heart" (Publishers Weekly). On December 11, 1973, Mark Segal disrupted a live broadcast of the CBS Evening News when he sat on the desk directly between the camera and news anchor Walter Cronkite, yelling, "Gays protest CBS prejudice!" He was wrestled to the studio floor by the stagehands on live national television, thus ending LGBT invisibility. But this one victory left many more battles to fight, and creativity was required to find a way to challenge stereotypes. Mark Segal's job, as he saw it, was to show the nation who gay people are: our sons, daughters, fathers, and mothers. This is a memoir of one man's role in modern LGBT history, from being on the scene of the Stonewall riots, to getting kicked off a 1970s TV show for dancing with another man—and then, decades later, dancing with his husband at a White House event for Gay Pride. "[Segal] vividly describes his firsthand experience as a teenager inside the Stonewall bar during the historic riots, his participation with the Gay Liberation Front, and amusing encounters with Elton John and Patti LaBelle....A jovial yet passionately delivered self-portrait inspiring awareness about LGBT history from one of the movement's true pioneers."—Kirkus Reviews "The stories are interesting, unexpected, and witty."—Library Journal "Much this book focuses on his work, but the more telling pages are filled with love gained and lost, raising other people's children, finding himself, and aging in the gay community. A must-read."—The Advocate

Grading for Equity-Joe Feldman 2018-09-25 "Joe Feldman shows us how we can use grading to help students become the leaders of their own learning and lift the veil on how to succeed. . . . This must-have book will help teachers learn to implement improved, equity-focused grading for impact." --Zaretta Hammond, Author of Culturally Responsive Teaching & The Brain Crack open the grading conversation Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today's schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students. With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade

inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms. Essential reading for schoolwide and individual book study or for student advocates, Grading for Equity provides A critical historical backdrop, describing how our inherited system of grading was originally set up as a sorting mechanism to provide or deny opportunity, control students, and endorse a "fixed mindset" about students' academic potential—practices that are still in place a century later A summary of the research on motivation and equitable teaching and learning, establishing a rock-solid foundation and a "true north" orientation toward equitable grading practices Specific grading practices that are more equitable, along with teacher examples, strategies to solve common hiccups and concerns, and evidence of effectiveness Reflection tools for facilitating individual or group engagement and understanding As Joe writes, "Grading practices are a mirror not just for students, but for us as their teachers." Each one of us should start by asking, "What do my grading practices say about who I am and what I believe?" Then, let's make the choice to do things differently . . . with Grading for Equity as a dog-eared reference.

Using Technology with Classroom Instruction that Works-Howard Pitler 2012 Technology is ubiquitous, and its potential to transform learning is immense. The first edition of Using Technology with Classroom Instruction That Works answered some vital questions about 21st century teaching and learning: What are the best ways to incorporate technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that technology use will enhance instruction rather than distract from it? This revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in the new edition of Classroom Instruction That Works, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies: * Setting objectives and providing feedback * Reinforcing effort and providing recognition * Cooperative learning * Cues, questions, and advance organizers * Nonlinguistic representations * Summarizing and note taking * Assigning homework and providing practice * Identifying similarities and differences * Generating and testing hypotheses Each strategy-focused chapter features examples--across grade levels and subject areas, and drawn from real-life lesson plans and projects--of teachers integrating relevant technology in the classroom in ways that are engaging and inspiring to students. The authors also recommend dozens of word processing applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and--most of all--more effective.

MCSE/MCSA Managing and Maintaining a Windows Server 2003 Environment Study Guide (Exam 70-290)-Anil Desai 2003-09-16 This is the most effective and complete MCSE and MCSA study system available covering exam 70-290.

Harry Potter - A Journey Through A History of Magic-British Library 2017-10-20 The official companion book to the British Library exhibition and the ultimate gift for Harry Potter fans! As the British Library unveils a very special new exhibition in the UK, Harry Potter: A History of Magic, readers everywhere are invited on an enchanting journey through the Hogwarts curriculum, from Care of Magical Creatures and Herbology to Defense Against the Dark Arts, Astronomy, and more in this eBook uncovering thousands of years of magical history.Prepare to be amazed by artifacts released from the archives of the British Library, unseen sketches and manuscript pages from J.K. Rowling, and incredible illustrations from artist Jim Kay. Discover the truth behind the origins of the Philosopher's Stone, monstrous dragons, and troublesome trolls; examine real-life wands and find out what actually makes a mandrake scream; pore over remarkable pages from da Vinci's notebook; and discover the oldest atlas of the night sky. Carefully curated by the British Library and full of extraordinary treasures from all over the world, this is an unforgettable journey exploring the history of the magic at the heart of the Harry Potter stories.

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