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The Practice of Nursing Research-Nancy Burns (Ph. D.) 1997-01 This third edition provides step-by-step guidance for critiquing, using and conducting quantitative and qualitative nursing research, with an aim to help the reader make informed choices about their approach to research. Information is included on phenomenological research, grounded theory research, ethnographic research, historical research, philosophical inquiry and critical social theory. Teaching in Nursing E-Book-Diane M. Billings 2013-08-13 Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, Teaching in Nursing is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.

Teaching in Nursing E-Book-Diane M Billings, Edd RN Faan 2019-05-03 The perfect all-in-one guide for future nurse educators! The award-winning Teaching in Nursing: A Guide for Faculty, 6th Edition prepares you for the day-to-day challenges of teaching future nurses for practice in today's rapidly evolving healthcare system. This comprehensive resource is the only one of its kind to cover all four components of nursing education: teaching and learning, curriculum, evaluation, and technology-empowered learning. You'll benefit from the expert guidance on such key issues as curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advances in technology and information. Plus, the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology-empowered learning, the flipped classroom, interprofessional education, interprofessional collaborative practice, and much more. Comprehensively addresses all four components of nursing education including teaching and learning, curriculum, evaluation, and technology-empowered learning. Coverage of concept-based curricula includes strategies on how to approach and implement concept-based instruction. Pedagogical aids include Evidence-Based Teaching boxes, covering such issues as how to do evidence-based teaching; applications of evidence-based teaching; implications for faculty development, administration, and the institution; and how to use the open-ended application questions at the end of each chapter for faculty-guided discussion. Strategies to promote critical thinking and active learning are incorporated throughout the text, highlighting various evaluation techniques, lesson planning insights, and tips for developing examinations. Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching, teaching in interdisciplinary settings, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Strong emphasis on teaching clinical judgment, new models of clinical education, and responding to needs for creating inclusive multicultural teaching-learning environments. NEW! Updated content throughout reflects the latest evidence-based guidelines for best practices in teaching and learning. NEW! UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences; policies, procedures, and guidelines for overseas study and global and health competencies for health professions programs. NEW! Enhanced pedagogy includes additional illustrations, tables, and boxes. NEW! Expanded interprofessional education chapter, provides you with strategies for effective teaching in an interprofessional healthcare environment.

Teaching in Nursing-Diane M. Billings 2015-12-01 Prepare for success as a nurse educator. Recommended by the National League for Nursing for comprehensive Certified Nurse Educator preparation, this resource is the only book of its kind to cover all three components of teaching: instruction, curriculum, and evaluation. As it walks you through the day-to-day challenges of teaching, it provides guidance on such topics curriculum and test development, diverse learning styles, the redesign of healthcare systems, and advancements in technology and information. This new edition adds updated information reflecting the latest trends and advances in both education and nursing.--Adapted from back cover.

Teaching Evidence-Based Practice in Nursing-Rona F. Levin, PhD, RN 2012-11-16 Awarded second place in the 2013 AJN Book of the Year Awards in the Nursing Education/Continuing Education category This AJN award-winning text is the only book to teach evidence-based practice (EBP) content grounded in a tested philosophy of teaching and learning. It provides the tools, perspective and context for health educators and practitioners to implement evidence-based care practices and evaluate their efficacy. Reflecting four years of successful experiences in helping academic agencies understand and implement EBP, this new edition has been reorganized to include updated information and five new chapters. It stresses the importance of mentorship in creating EBP and illustrates how mentorship can be designed and implemented to promote EBP. The text clarifies three principal values: How to integrate EBP into academic curricula How to implement an EBP model in clinical settings (for graduate, second career, and CE students) How to address teaching and learning strategies for specific user groups Teaching Evidence-Based Practice in Nursing will be of value to clinical and academic educators, educational and clinical administrators, unit managers, students attending CE programs, and students in nursing education graduate programs. Key Features: Revises and expands upon AJN Book of the Year Award first edition Reflects knowledge gained from four years of successful experiences in teaching and learning EBP since publication of first edition Provides comprehensive and innovative strategies for mentoring and teaching EBP in education and practice scenarios Describes how to implement EBP at undergraduate levels, for second career students, and in continuing education

Critical Thinking and Writing for Nursing Students-Bob Price 2015-12-21 This book is a clear and practical guide to help students develop critical thinking, writing and reflection skills. It explains what critical thinking is and how students should use it throughout their nursing programme. This new edition also provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection to help nursing students appreciate the requirements of degree level study. The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing. Key features Clear and straightforward introduction to critical thinking directly written for nursing students, with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout, including running case studies from four nursing students and further annotated examples of student's work on the website Each chapter is linked to the new NMC Standards and Essential Skills Clusters

The Research Process in Nursing-Kate Gerrish 2015-01-29 Comprehensive and thorough in scope, The Research Process in Nursing 7th edition provides everything you could want to know about research methods. This established textbook reflects the significant advances in nursing research and the importance of evidence-based practice, and provides an invaluable resource for both the novice and the more experienced researcher. It includes practical information and advice on: How to find and critique the evidence How to choose the right approach How to collect data How to make sense of the data How to put research into practice Special features: A clear, explicit and easy to understand text which links theory with practical steps in the research process. Examples provided allow the reader to apply a variety of research concepts to theoretical learning and professional practice. Incorporates chapters, research examples, and policy from a range of international countries, including Canada, Australia, USA and Hong Kong. Provides detailed discussions around each example, which clearly link theory with practice Easy to read for novice researchers and

undergraduate nursing students, but at the same time provides sufficient depth and detail to be of value to experienced researchers and practitioners.

**How to Cook Everything The Basics**-Mark Bittman 2012-03-12 The next best thing to having Mark Bittman in the kitchen with you Mark Bittman's highly acclaimed, bestselling book *How to Cook Everything* is an indispensable guide for any modern cook. With *How to Cook Everything The Basics* he reveals how truly easy it is to learn fundamental techniques and recipes. From dicing vegetables and roasting meat, to cooking building-block meals that include salads, soups, poultry, meats, fish, sides, and desserts, Bittman explains what every home cook, particularly novices, should know. 1,000 beautiful and instructive photographs throughout the book reveal key preparation details that make every dish inviting and accessible. With clear and straightforward directions, Bittman's practical tips and variation ideas, and visual cues that accompany each of the 185 recipes, cooking with *How to Cook Everything The Basics* is like having Bittman in the kitchen with you. This is the essential teaching cookbook, with 1,000 photos illustrating every technique and recipe; the result is a comprehensive reference that's both visually stunning and utterly practical. Special Basics features scattered throughout simplify broad subjects with sections like "Think of Vegetables in Groups," "How to Cook Any Grain," and "5 Rules for Buying and Storing Seafood." 600 demonstration photos each build on a step from the recipe to teach a core lesson, like "Cracking an Egg," "Using Pasta Water," "Recognizing Doneness," and "Crimping the Pie Shut." Detailed notes appear in blue type near selected images. Here Mark highlights what to look for during a particular step and offers handy advice and other helpful asides. Tips and variations let cooks hone their skills and be creative.

**How to Read a Paper**-Trisha Greenhalgh 2010-11-18 *How to Read a Paper* describes the different types of clinical research reporting, and explains how to critically appraise the publications. The book provides the tools to find and evaluate the literature, and implement the findings in an evidence-based, patient-centered way. Written for anyone in the health care professions who has little or no knowledge of evidence-based medicine, it provides a clear understanding of the concepts and how to put them into practice at the basic, clinical level. Changes for the 4th edition The fourth edition will include two new chapters on important developments in health care research and delivery, but otherwise retains its original style, size, and scope. New chapter on quality improvement - describing papers on quality improvement projects using ebm methods; this will extend the readership to non clinical health care professionals working in hospitals and family practice, and to nurse specialists and practice nurses working in this field New chapter on complex interventions - how to set up research projects involving both qualitative and quantitative methodology (known as mixed methods) Thorough revision and updating of existing chapters and references New illustrations - diagrammatic representations of ebm concepts

**Nursing and Midwifery Research**-Dean Whitehead 2012-10-31 The new edition upholds the premise that knowledge about research process and design is mandatory in today's health care arena, and that all nurses and midwives need to understand research findings and their implication for changing practice. It is completely revised with many new chapters. The text has been restructured into three sections. Section 1 Research Awareness sets the scene for the importance of nursing and midwifery research and provides an overview of research theory and practice as processes. Chapters on searching for and reviewing the literature provide detailed advice for undergraduates and facilitate access to research articles online. One of the new chapters discusses ethical issues in Australia and New Zealand. Section 2 Appreciation and Application provides a detailed discussion of qualitative, quantitative and mixed methods research approaches with many useful examples from the clinical area. Section 3 Conducting primary research is new and is designed to accommodate both undergraduate and postgraduate students in their research effort. Writing research proposals may be a requirement for undergraduates in their research program and postgraduates will find the information useful for undertaking a higher degree or applying for university or external funding. This final Section is also useful as a guide on disseminating and publishing conducted research findings. Combined Australian and New Zealand editorship ensures greater trans-Tasman coverage, awareness and relevance. Contributions from international luminaries are balanced by a heightened focus on research conducted within Australia and New Zealand. New edition conscientiously recognises midwifery research as related to but independent from nursing. The research process-driven approach is directed towards 'consumers' of research, and the comprehensive coverage extends from undergraduate through to a postgraduate level of knowledge. Expanded pedagogy includes Key Terms and Learning Outcomes at the beginning of each chapter; Icons throughout that direct readers to web-based material; Evidence-based Tips, Research in Brief boxes and Points to Ponder for constant reinforcement that links evidence to practice. Integrated Tutorial Triggers with suggested answers provided and Multiple Choice Questions enable students to assess their understanding of key points. Evolve Website provides True/False questions and access to journal articles cited in the text, with additional reflective questions. Australian adaptation of *Nursing Research*: Lobiondo-Wood & Haber

**Johns Hopkins Nursing Evidence-Based Practice, Third Edition**-Deborah Dang 2017-10-16 *Johns Hopkins Nursing Evidence-Based Practice, Third Edition: Model and Guidelines* has proven to be one of the most foundational books on EBP in nursing. This fully revised third edition builds on the strength of the first two editions with updated content based on more than a decade of the model's use and refinement in real-life settings. Authors Deborah Dang and Sandra L. Dearholt also incorporated feedback from nurses around the world. Key features of the Johns Hopkins Nursing EBP model include: · NEW: Tips for using the newly updated Johns Hopkins Nursing EBP model and guidelines · NEW: Tips on seeking funding for the advancement of interprofessional collaboration and teamwork · NEW: Tools to guide the EBP process, such as Stakeholder Analysis, Action Planning, and Dissemination · Explanation of the Practice question, Evidence, and Translation (PET) approach to EBP projects · Overview of the Patient, Intervention, Comparison, and Outcome (PICO) approach to EBP question development · Creation of a supportive infrastructure for building an EBP nursing environment · Exemplars detailing real-world EBP experiences CNOs, nurse managers, bedside nurses, and students alike have successfully transformed their practices and improved patient care using Johns Hopkins Nursing Evidence-Based Practice: Model and Guidelines

**Distance Education in Nursing**-Karen H. Frith, PhD, RN, NEA-BC 2012-10-24 A Doody's Core Title! [This book] addresses issues that cut across a wide range of best practices and the effect of technology on learning. [It includes] sound principles, new and creative ideas, [and] many implications for future research. What can and cannot be taught online? How are faculty best assisted in learning a new role? Who are the students in this geographically and culturally diverse learning community?... I know that you will enjoy this book because it combines current practices and research with building a foundation of knowledge that takes us into the future. Jeanne M. Novotny, PhD, RN, FAAN Dean, School of Nursing Fairfield University This award-winning text, now in its third edition, integrates new digital teaching strategies with current distance education practices. Extensive revisions, seven new chapters, and an innovative format facilitate the planning, design, implementation, and evaluation of distance curriculum in undergraduate and graduate programs. New content promotes mobile computing in distance education, faculty preparation, quality improvement, learning in context, clinical reasoning, ethical comportment, and writing skills, and addresses the challenges of accreditation for distance programs. The text helps teachers assess their teaching strategies and try new methods in selected courses to enhance outcomes. Practical hints and key points focus on supporting learner success, using learning objects, and more.. Special features include an author-hosted blog and website to enhance and extend learning. The text is designed for RN-BSN, MSN, PhD, and DNP levels and will also be beneficial for health care organizations that provide online continuing education. This New Edition: Integrates new, contextually based teaching modalities with current distance education practices Includes seven new chapters with learning objectives, benchmarking, and mobile computing (with Web 2.0 tools) possibilities Provides specific suggestions for overcoming barriers to online classes and other paradigm shifts Features teaching approaches, course and program design, and case examples Offers an author-managed blog and website , updated continually

**Annual Review of Nursing Education, Volume 5, 2007**-Marilyn H. Oermann, PhD, RN, FAAN 2006-11-08 This timely volume in the Springer Annual Review of Nursing Education series reflects the hottest issues and trends igniting national discourse today. Written by nurse educators and focused on the practice of teaching across settings, the Annual Review provides educators in associate, baccalaureate, and graduate nursing programs, staff development, and continuing education with an array of strategies to expand their horizons and enrich their teaching. From the lessons nurse educators and students learned in surviving the Gulf coast hurricanes to the impact of foreign nurses' immigration on American nursing education, Volume 5 presents topics in the vanguard of nursing education concerns. Topics included in this volume: Standardized patients in nursing education Strategy for teaching cultural competence Managing difficult student situations Challenges calling American nurses to think and act globally Using benchmarking for continuous quality improvement E-portfolios in nursing education

**The Future of Nursing**-Institute of Medicine 2011-02-08 *The Future of Nursing* explores how nurses' roles, responsibilities, and education should change significantly to meet the increased demand for care that will be created by health care reform and to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well-prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles -- including limits on nurses' scope of practice -- should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

Nursing Knowledge Development and Clinical Practice-Sister Callista Roy, PhD, RN, FAAN 2006-10-24 How does nursing knowledge develop and how do we incorporate this knowledge into the practice of nursing? Is it possible for nursing theory to address the needs of clinical practice? These key questions in the field of nursing are explored in this groundbreaking work. Based on their five-year experience as co-chairs of the New England Knowledge Conferences and the contributions of nurse clinicians and academics, the book addresses issues critical to improving the quality and delivery of health care. Concentrating on four major themes--the current state of nursing knowledge, the philosophy of nursing knowledge, the integration of nursing knowledge with practice, and examples of the impact on health care delivery when nursing knowledge is applied--Nursing Knowledge Development and Clinical Practice gives concrete examples of how nursing knowledge can improve nursing practice and overall health care delivery both today and in the future.

Synthesizing Qualitative Evidence- 2011 "Practitioners and patients are called upon to make numerous health care decisions and, in doing so, need to weigh various types of information before taking action. This information comes from a myriad of sources, including the results of well-designed research; information related to the preferences of patients/clients and their relevant others; the practitioner's own experiences; and the nature and norms of the setting and culture in which the care is being delivered. Methods to synthesize qualitative evidence are now emerging and this text examines the methodological bases to qualitative synthesis and describes the processes involved in the conduct of a rigorous synthesis of qualitative evidence, with a particular focus on Meta-Aggregation."--[source inconnue].

You Can Be Thin-Marisa Peer 2010-08-05 PLEASE NOTE: LINK FOR THE FREE HYPNOSIS DOWNLOAD CAN BE FOUND ON THE COPYRIGHT PAGE, OPPOSITE THE CONTENTS PAGE The Ultimate Programme to End Dieting...Forever Marisa Peer introduces her revolutionary method of reprogramming the brain to alter feelings and associations related to food, to enable everybody to have a healthy relationship with it and, as a result, have a healthy body at a sustained ideal weight. With its refreshing and empowering style, YOU CAN BE THIN works on many levels by using techniques including fun and powerfully affecting exercises, subtle repetition and straightforward questionnaires to break negative patterns and banish cravings. An effortless process, the reader's progress through the book is a hypnotherapy treatment in itself. Addressing habitual eaters, emotional eaters, addicted and ignorant eaters, the cure, which is not to be found anywhere else, lies in the process of reading the book.

Nursing the Surgical Patient-Rosie Pudner 2010-03-22 The new edition of this highly successful text brings it fully up to date with recent developments in surgical nursing, and includes a new chapter on perioperative stress and anxiety . The need for surgical nurses to remain at the cutting edge in relation to their knowledge and skills has never been greater, as the demands of higher patient throughput and reduced hospital stays take their toll. Nursing the Surgical Patient is written for, and by, nurses. It adopts a patient-centred approach to the care of people requiring a wide variety of surgical procedures. Compiled by experienced practitioners and educators in the field, it covers relevant anatomy and physiology, investigations, brief information on relevant medical conditions leading to surgery, an outline of the surgical procedures and the nursing care the patient will require. The key nursing care issues are described and explored, with case studies and care plans to bring theory to life. Comprehensive and research-based, yet accessible and engaging, Nursing the Surgical Patients a vital companion to nurses caring for surgical patients in either the primary or secondary care setting. This title is directed primarily towards health care professionals outside of the United States.

Evidence-Based Review in Policy and Practice, An Issue of Nursing Clinics,-Alan Pearson 2014-11-26 Evidence synthesis is the evaluation or analysis of research evidence and opinion on a specific topic to aid in decision-making in health care. Although the science of evidence synthesis has developed most rapidly in relation to the meta-analysis of numerical data linked to theories of cause and effect, the further development of theoretical understandings and propositions of the nature of evidence, its role in health care delivery, and the facilitation of improved global health have increased rapidly since 2000. The articles appearing in this issue examine the role of evidence synthesis in nursing and health care and are written by expert translational scientists from across the world. Three introductory articles overview evidence synthesis and its role in evidence-based health care; methods, issues, and trends in the systematic review of health care evidence; and the development of a robust evidence base for nursing. Subsequent articles explore the impact of systematic reviews on policy and practice in a variety of settings, including perioperative care, pediatrics, rehabilitation and long-term/continuing care, mental health, and public health. The final articles discuss the impact of evidence on health policy and practice and the complexities of translating evidence into policy and practice. These articles show the importance of synthesizing evidence and translating policy and practice into action in our quest to improve health care and health outcomes.

Caring in Nursing Classics-Marlaine C. Smith, PhD, RN, NEA-BC, FAAN 2012-12-12 "This very interesting book provides a good overview of the evolution of the art and practice of nursing...Recommended."--Choice: Current Reviews for Academic Libraries "This collected work by scholars Smith, Turkel, and Wolf stands as a classic indeed. It offers nursing and related fields a repository and living history of the evolution of nursing within a caring science paradigm over a 40-year span from foundational ideas and developments, to current work in education, research, and institutional/community practices of caring...[The work] sustains and advances knowledge of human caring to serve humanity." From the Foreword by Jean Watson, PhD, RN, AHN- BC, FAAN Founder, Watson Caring Science Institute This is a core resource for nursing educators and students at all levels who seek fundamental perspectives on the art and science of caring. The text comprises 37 classic book chapters and journal articles written by leaders in the field and illuminate the evolution of the caring paradigm--from its beginnings as a philosophical/ethical/theoretical guide to nursing, to implications for the future development of caring science. Co-published with the Watson Caring Science Institute (WCSI), it will also be a primary resource for students attending WCSI programs and for in-service education programs, especially in hospitals with, or seeking, Magnet status. Each section features an introductory essay illuminating important concepts, followed by reflective questions appropriate for baccalaureate, master's, and doctoral levels. Also included are multiple-choice questions, a variety of case studies, a digital teacher and student resource with PowerPoints for key ideas, and more. The book is organized into nine sections providing an in-depth analysis of the evolution of caring scholarship; systematic reviews of the concept of caring; theoretical perspectives, including conceptual orientations, middle-range theories, and grand theories; seminal research studies; research designs and methods; practice models for the integration of caring within contemporary hospital-based practice environments; caring in communities and for the environment; leadership and administrative issues with a focus on caring and economics; and the future of caring science. Key Features: Presents the seminal literature on caring Co-published with the Watson Caring Science Institute Provides reflective/critical thinking questions tailored to academic levels For use in baccalaureate, graduate, doctoral, and in-service education, and as a core resource for WCSI programs Is accompanied by a digital teacher and student guide (please contact [textbook@springerpub.com](mailto:textbook@springerpub.com) to request this content)

Using Evidence to Guide Nursing Practice-Mary Courtney 2010-10-29 Using Evidence to Guide Nursing Practice 2e is an invaluable 'how-to' guide for students and experienced nurses alike. Emphasis is placed on how to develop an evidence-based culture in the workplace, support clinicians to make decisions using the best available evidence and translating this evidence into practice. This new edition is divided into five concise sections which guide readers from an examination of evidence, to developing a workplace culture that supports Evidence-Based Practice. It demonstrates how to locate and appraise evidence, how to evaluate practice and finally how to translate evidence into practice with a new applied case study included. includes two new chapters; 'Locating and appraising the evidence' and ' Evidence to inform nursing practice: An applied approach' highlights Evidence-based Practice (EBP) initiatives and demonstrates how to develop an evidence-based culture in the workplace includes Step-by-step guides to undertaking a systematic review, a clinical audit and a program evaluation each chapter will have contributions from experienced academics and clinicians across Australia so as to ensure health industry relevance and academic rigour are addressed

Self- Care Theory in Nursing-Katherine Renpenning, MScN 2003-03-19 [cs.nurse.res\\_theory](http://cs.nurse.res_theory)

Public Health Nursing - E-Book-Marcia Stanhope 2014-07-21 Now in its 8th edition, the "gold standard" in community health nursing provides comprehensive and up-to-date content to keep you at the forefront of the ever-changing community health climate and prepare you for an effective nursing career. In addition to a solid foundation in concepts and interventions for individuals, families, and communities, you will find real-life applications of the public nurse's role, Healthy People 2020 initiatives, new chapters on forensics and genomics, plus timely coverage of disaster management and important client populations such as pregnant teens, the homeless, immigrants, and more. Evidence-Based Practice boxes illustrate how the latest research findings apply to public/community health nursing. Separate chapters on disease outbreak investigation and disaster management describe the nurse's role in surveilling public health and managing these types of threats to public health. Separate unit on the public/community health nurse's role describes the different roles and functions of the public/community health nurse within the community. Levels of Prevention boxes show how community/public health nurses deliver health care interventions at the primary, secondary, and tertiary levels of prevention. What Do You Think?, Did You Know?, and How To? boxes use practical examples and critical thinking exercises to illustrate chapter content. The Cutting Edge highlights significant issues and new approaches to community-oriented nursing practice. Practice Application provides case studies with critical thinking questions. Separate chapters on community health initiatives thoroughly describe different approaches to promoting health among populations. Appendixes offer additional resources and key information, such as screening and assessment tools and clinical practice guidelines. Linking Content to Practice boxes provide real-life applications for chapter content. NEW! Healthy People 2020 feature boxes highlight the goals and objectives for promoting health and wellness over the next decade. NEW! The Nurse in Forensics chapter focuses on the unique role of forensic nurses in public health and safety, interpersonal violence, mass violence, and disasters. NEW! Genomics in Public Health Nursing chapter

includes a history of genetics and genomics and their impact on public/community health nursing care.

Developing Cultural Competence in Undergraduate Baccalaureate Nursing Students Through Short-term Immersion Programs-Stephanie R. Genz 2007

The Nurse Educator's Guide to Assessing Learning Outcomes-Mary E. McDonald 2007-03-07 The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty. The Nurse Educator's Guide to Assessing Learning Outcomes, 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items.

Management and Leadership in Nursing and Health Care-Elaine La Monica Rigolosi, EdD, JD, FAAN 2012-08-24 Time-tested leadership and management strategies based on experiential learning activities are at the foundation of this text for undergraduate and graduate students in nursing and health care leadership or management courses. It is grounded in theories and concepts applied to the health care environment from business, organizational psychology, health care law, and educational administration fields. The text encompasses theories of effective communication, problem analysis, conflict resolution, and time management challenges. This new edition includes three new chapters that cover current theories of creative leadership, working with diverse groups, and ethics for leaders and managers in health care, as well as new experiential learning activities throughout. These activities make theory application palpable and support the development of skills that students can use to motivate, educate, and lead those in health care to achieve the goals of a group, team, or organization. Included among the experiential learning activities are case studies, simulation, review questions, suggested assignments, and expected learning outcomes. The text will also be of value to nurse managers who wish to enhance their current leadership or managerial skills. Key Features: Provides strong direction for improving leadership and management skills in the health care environment Includes three new chapters on creative leadership, working with diverse groups, and ethics for healthcare leaders and managers Offers new learning activities throughout, including review questions and suggested assignments Features over 35 Experiential Exercises which invite the reader to experience new behaviors in a safe environment

Understanding Nursing Research - E-Book-Susan K. Grove 2014-09-18 As the bestselling nursing research text, Understanding Nursing Research: Building an Evidence-Based Practice, 6th Edition offers unique insights into understanding, appraising, and applying published research to evidence-based practice. It is known for its authoritative content, time-tested systematic approach, and unique research example format newly redesigned for the sixth edition to better demonstrate how the steps of the research process relate to evidence-based nursing. "This would be excellent for student nurses, nurses new to research or any nurse with an interest in research." Reviewed by: Helen Reeves, St Giles Walsall Hospice on behalf of Nursing Times, December 2015 Authoritative content is written by two of the true pioneers in nursing research, who offer unique, first-hand insights into the field. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections. Clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to evidence-based practice. Strong emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. Critical Appraisal Guidelines boxes provide step-by-step guidance in appraising published research studies. Emphasis on critical appraisal versus critique reflects contemporary usage in nursing research and evidence-based practice. Balanced coverage of qualitative research prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Presentation of two different appraisal processes covers both the traditional in-depth critical appraisal process that prepares you for graduate-level work in research, and the concise, practice-focused research appraisal process that equips you for quick and accurate evaluation of the applicability of research findings to clinical practice.

Nursing Documentation Using EHR-Byron Hamilton

Understanding Nursing Research - eBook-Nancy Burns 2010-09-20 Learn how to evaluate and apply research with the #1 nursing research book! Understanding Nursing Research: Building an Evidence-Based Practice is known for its authoritative content, a time-tested step-by-step approach, and abundant use of research examples. With improved clarity and readability, the new edition strengthens its focus on evidence-based practice to better demonstrate how the steps of the research process relate to evidence-based nursing. Written by two of the leaders in the field of nursing research, Nancy Burns and Susan K. Grove, this full-color text offers unique insights into understanding, appraising, and applying published research to evidence-based practice. Authoritative content is written by two of the true pioneers in nursing research, who offer unique, first-hand insights into the field. Research examples provide practice in working with published studies, with many of the examples including Critical Appraisal and Implications for Practice sections. A clear, step-by-step organization introduces the research process and demonstrates how this systematic framework relates to evidence-based practice. An expanded emphasis on evidence-based practice helps you develop skills in studying and appraising published research, so you are prepared for your role in working with research evidence. Enhanced coverage of qualitative research allows prepares you to approach research questions and clinical questions with an unbiased view of the researcher's methodology. Two different appraisal processes are included: A traditional in-depth critical appraisal process prepares you for graduate-level work in research. A concise, practice-focused research appraisal process equips you for quick and accurate evaluation of the applicability of research findings to clinical practice. Updated research examples prepare you for evidence-based practice by using the physiologic conditions and hospitalized patients seen in clinicals.

Fast Facts for the Classroom Nursing Instructor-Patricia S. Yoder-Wise, EdD, RN-BC, NEA-BC, ANEF, FAAN 2012-05-17 This Fast Facts guide provides the support needed by all classroom teachers and future nurse educators to improve their effectiveness and to more thoroughly and efficiently engage even the most challenging of contemporary learners. Using the concise, conversational Fast Facts format, the book offers quick access to information about varied aspects of classroom management and describes how to use "self as educator" to influence positive learning. The guide delineates key priorities on which educators must focus to provide an optimal learning experience for their students, and includes strategies for keeping students engaged in learning. Chapters feature vivid case examples and cover understanding the use of self, preparing for the classroom, building on strengths, engaging and coaching students, using agreements, and dealing with incivility in the classroom. In addition to traditional classroom learning, the book will be useful for online courses and in clinical conference discussions. Key Features: Focuses on the application of multiple learning theories Delineates key priorities for providing optimal classroom and online teaching Addresses common challenges such as dealing with incivility in the classroom Includes "Fast Facts in a Nutshell" feature and checklists to help guide new nurse faculty

Teaching Cultural Competence in Nursing and Health Care, Second Edition-Dr. Marianne R Jeffreys, EdD, RN 2010-06-21 "This book will help educators understand the multidimensional process of cultural competence, and the vignettes it provides will be useful to anyone who teaches cultural competence."--Nursing Education Perspectives In our multicultural society, nurses and health care providers, educators and administrators, professional association leaders, and researchers must work toward achieving cultural competency. This new edition, along with the digital Cultural Competence Education Resource Toolkit, offers a unique and effective guide to do just that. Newly updated and revised, this book presents ready-to-use materials for planning, implementing, and evaluating cultural competence strategies and programs. Users will learn to identify the needs of diverse constituents, evaluate outcomes, prevent multicultural-related workplace conflict, and much more. Complete with vignettes, case exemplars, illustrations, and assessment tools, this book is required reading for those working in academic settings, health care institutions, employee education, and nursing and health care organizations and associations. Key Features: Offers a wide selection of educational activities and techniques for diverse learners Presents guidelines for helping educators, students, and professionals to maximize strengths, minimize weaknesses, and facilitate success Describes toolkit questionnaires for measuring and evaluating cultural learning and performance Provides guidelines for employee orientation programs to achieve cultural competence in the workplace The Digital Cultural Competence Education Resource Toolkit: The Toolkit consists of three sets of tools and a total of 21 distinct tools. The three sets of tools are: Resources for Academic Settings; Resources for Health Care Institutions; and Resources for Professional Associations. Taken together, the tools provide a comprehensive set of materials for planning, implementing, and evaluating cultural competence education strategies and programs. These tools may be used alone or in conjunction with other tools and will be of use to a broad range of readers at all levels: nurses, educators, administrators, association leaders, managers, researchers, students, and other health care providers. The tools and this book will enable you to achieve optimal cultural competence.

Concepts and Cases in Nursing Ethics - Third Edition-Michael Yeo 2010-09-08 Concepts and Cases in Nursing Ethics is a case-based exploration of the core principles of health care ethics applied to nursing. The book is a collaboration between philosopher-ethicist Michael Yeo and nurse-ethicist and educators Anne Moorhouse, Pamela Khan, and Patricia Rodney. It thus combines philosophical and ethical analysis with extensive knowledge and experience in nursing and health care. The book is organized around six main concepts in health care ethics: beneficence, autonomy, truthfulness, confidentiality, justice, and integrity. A chapter is devoted to the elucidation of each of these concepts. In each chapter, historical background and conceptual analysis are supplemented by case studies that exemplify issues and show how the concept applies in health care and nursing practice. In this new edition, the conceptual analysis throughout has been updated and reworked in view of changes in the health care system. In addition, there is a new chapter specifically devoted to recent developments affecting nursing and other health professions. Previous case studies have been modified and new ones added to address current and emerging issues. Although the text focuses mainly on the social and political situation of nursing, the analysis has relevance also for medicine and the allied health

professions, and indeed for anyone working in the health system.

Writing for Publication in Nursing, Second Edition-Marilyn Oermann 2010-06-24 The second edition of this book is designed for beginning and experienced authors, for nurses who want to write articles about their practice, and for graduate students in nursing to guide their preparation of papers for both courses and publication. Developing the ability to communicate in writing is an essential outcome of nursing programs, particularly at the graduate level. This book is a widely used resource on all aspects of: writing EBP papers, reporting research for use in practice, disseminating the findings of clinical projects and innovations, and preparing manuscripts for publication. The text includes new content that focuses on the dissemination of information in Evidence-Based Practice (EBP). Varied models of EBP are presented with an emphasis on how to disseminate evidence to different audiences, including how to prepare critical appraisals of research studies with implications for practice, literature reviews and syntheses, and other types of written reports that contribute to EBP.

The Journal of Nursing Education- 1993

A Nuts and Bolts Approach to Teaching Nursing-Jeanne M. Novotny, PhD, RN, FAAN 2011-07-20 2011 AJN Book of the Year Winner in Nursing Education! Updated, revised, and expanded, this fourth edition of a "survival manual" for new teachers offers the most current thinking in nursing education, from practical nursing, to baccalaureate and master's programs. It also serves as a comprehensive guide for novice educators in classroom and clinical teaching settings. Chapters offer helpful strategies for making clinical assignments, preparing lectures and seminars, all aspects of testing and grading, supervision, facilitating group study, selecting textbooks, guiding independent study, and helping students improve their writing skills. This fourth edition also features best practices and lessons learned from partnerships between university and clinical settings, and contains new strategies for conducting online teaching, including the use of technology. Specific indicators help educators identify appropriate lessons for different course levels. The guide additionally provides links to online resources in each chapter, including some with revised templates for checklists and rubrics. Key Features Distills best practices and lessons learned from academic and clinical world partnerships Serves as a quick refresher for the experienced educator reentering a classroom or clinical teaching assignment Addresses new cross-disciplinary "team" approach to assessment and intervention Features links to online resources in each chapter, including revised templates for checklist and rubrics along with a digital adjunct for educator use Authored by noted national and international experts in nursing education

Nursing and Clinical Informatics: Socio-Technical Approaches-Staudinger, Bettina 2009-02-28 "This book gives a general overview of the current state of nursing informatics giving particular attention to social, socio-technical, and political basic conditions"--Provided by publisher.

Contexts of Nursing-John Daly 2014-01-26 The new edition of this popular nursing text introduces students to the theory, language and scholarship of contemporary nursing. Contexts of Nursing, 4th edition continues to challenge and extend nursing students by exploring the key concepts underpinning contemporary nursing practice. This exceptional nursing textbook incorporates diverse views and voices and sometimes-controversial topics, encouraging student nurses to reflect, discuss and debate various issues, and ultimately helping them to develop their own positions. Contexts of Nursing, 4th edition features abundant new and updated content - developed in consultation with practicing nurses and nursing students - yet remains based on the same aims and objectives of the popular first edition. Written by expert contributors, all of whom are helping shape contemporary nursing in Australia and New Zealand, this latest edition of Contexts of Nursing reflects the dynamic nature of nursing scholarship. Chapters have been thoroughly revised and updated, and now include fresh learning objectives, key words, reflective questions, recommended readings and references Content has been fully updated to reflect national registration A restructured table of contents links key chapters Each chapter addresses an area of study within the undergraduate nursing program. Topics include history, culture, ethics, law, technology and professional issues.

Issues in Nursing by Specialty: 2011 Edition- 2012-01-09 Issues in Nursing by Specialty / 2011 Edition is a ScholarlyEditions™ eBook that delivers timely, authoritative, and comprehensive information about Nursing by Specialty. The editors have built Issues in Nursing by Specialty: 2011 Edition on the vast information databases of ScholarlyNews.™ You can expect the information about Nursing by Specialty in this eBook to be deeper than what you can access anywhere else, as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in Nursing by Specialty: 2011 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions™ and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com/>.

Resources for Nursing Research-Cynthia Clamp 1999-09-20 Fully revised and updated, the third edition of this invaluable bibliography of sources of literature for nurses, includes over 2760 entries, 64 per cent of which are new. This comprehensive, yet concise guide is designed for convenience and ease of use and covers all aspects of nursing and allied health research with accessible and informative entries compiled within three sections. The first covers the process of literature searching, libraries and tools - print and electronic - for accessing literature. In the second methods of inquiry are presented. The final section discusses issues surrounding nursing research. The book includes an extended section on electronic sources as well as many web site addresses and is design

The Practice of Nursing Research - E-Book-Jennifer R. Gray 2013-12-24 Learn how to properly evaluate and use existing research data and how to conduct your own original research. This authoritative text gives provides a comprehensive foundation for appraisal, synthesis, and generation of research evidence for clinical nursing practice. This new edition also features enhanced coverage of the research methods most applicable to evidence-based practice (outcomes research, intervention research, and translational research), along with a significant increase in the coverage of qualitative research methodologies. Comprehensive coverage of nursing research organizes content into five units: Introduction to Nursing Research, Nursing Research Processes, Tools for Evidence-Based Healthcare, Strategies for Analyzing Research and Building an Evidence-Based Practice, and Writing Proposals and Obtaining Funding. Rich and frequent examples from the literature demonstrate the importance and immediacy of research in nursing practice and bring principles to life through the context of actual published studies. Strong coverage of quantitative and other clinically-applicable research methodologies gives you a solid grounding to conduct, appraise, and apply research evidence to the realities of clinical practice in today's healthcare environment. NEW! Enhanced emphasis on evidence-based practice equips you to generate research evidence and to appraise and synthesize existing research for application to clinical practice. Using the ANCC Magnet Recognition Program criteria as a point of focus, this book prepares you for today's emphasis on evidence-based practice in the clinical setting. NEW! Expanded emphasis on qualitative research addresses phenomenological research, grounded theory research, ethnographic research, exploratory-descriptive research, and historical research to support the development of nursing. NEW! Updated coverage of digital data collection guides you through use of the internet for research and addresses the unique considerations surrounding digital data collection methods. NEW! Pageburst ebook study guide gives you the opportunity to fully master and apply the text content in a convenient electronic format with integrated interactive review questions.

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