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Advances in Web-Age Information Management-Wenfei Fan 2005-09-29 This book constitutes the refereed proceedings of the 6th International Conference on Web-Age Information Management, WAIM 2005, held in Hangzhou, China, in October 2005. The 48 revised full papers, 50 revised short papers and 4 industrial papers presented together with 3 invited contributions were carefully reviewed and selected from 486 submissions. The papers are organized in topical sections on XML, performance and query evaluation, data mining, semantic Web and Web ontology, data management, information systems, Web services and workflow, data grid and database languages, agent and mobile data, database application and transaction management, and 3 sections with industrial, short, and demonstration papers.

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A Guide to Writing Sociology Papers-Sociology 2001-02-15 Ideal for instructors and students in a wide range of sociological courses, this guide makes the case that thinking and writing are integrally related and that writing, therefore, exercises the sociological imagination. Written in a clear and conversational style, A Guide to Writing Sociology Papers examines a wide range of writing assignments for sociology courses at all levels of the curriculum. Employing a variety of writing samples as a means to illustrate effective writing, this brief and inexpensive text teaches students how to deftly research and write about sociology.

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Designing Online Information Literacy Games Students Want to Play-Karen Markey 2014-03-12 Designing Online Information Literacy Games Students Want to Play sets the record straight with regard to the promise of games for motivating and teaching students in educational environments. Drawing from their own first-hand experience, research, and networking, the authors feature best practices that educators and game designers in LIS specifically and other educational fields generally need to know so that they build classroom games that students want to play.

Conducting Research Literature Reviews-Arlene Fink 2010 This book is intended for anyone wants to research social, health, educational, and business issues. It is ideal for students, researchers, marketers, planners, and policymakers who design and manage public and private agencies, conduct research studies, and prepare strategic plans and grant proposals. This new edition includes: - Flow diagrams to assist the reader in linking each step of the review to the contents of each chapter. - New references and other online resources to help users learn more about literature reviews. - Links to online literature reviews and meta-analyses. - Guidance in choosing online public and private bibliographic databases for literature reviews. - Guidance about searching the web for research information. The text also discusses the use of Boolean operators for simple and advanced searches, tells readers how to use bibliographic software to organize literature reviews and search 'The Virtual File Cabinet,' and describes how to synthesize the literature as a stand-alone report or as a component of a paper or proposal to justify the need for and significance of research, and/or to explain a study's findings.

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MLA Handbook for Writers of Research Papers-Joseph Gibaldi 1999 The handbook takes readers through the research paper process step by step, and includes information on narrowing the topic, outlining, note taking, etc. Before dealing with such mechanics of writing as spelling, punctuation, and format, the manual covers Islam in Yemen: Oxford Bibliographies Online Research Guide-Daniel Varisco 2010-05-01 This ebook is a selective guide designed to help scholars and students of Islamic studies find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books, chapters, and journal articles to online archives, electronic data sets, and blogs. Written by a leading international authority on the subject, the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related. A reader will discover, for instance, the most reliable introductions and overviews to the topic, and the most important publications on various areas of scholarly interest within this topic. In Islamic studies, as in other disciplines, researchers at all levels are drowning in potentially useful scholarly information, and this guide has been created as a tool for cutting through that material to find the exact source you need. This ebook is a static version of an article from Oxford Bibliographies Online: Islamic Studies, a dynamic, continuously updated, online resource designed to provide authoritative guidance through scholarship and other materials relevant to the study of the Islamic religion and Muslim cultures. Oxford Bibliographies Online covers most subject disciplines within the social science and humanities, for more information visit [www.oxfordbibliographies.com](http://www.oxfordbibliographies.com).

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The Long Decade-David Jenkins 2014-03-18 The terrorist attacks of 9/11 precipitated significant legal changes over the ensuing ten years, a "long decade" that saw both domestic and international legal systems evolve in reaction to the seemingly permanent threat of international terrorism. At the same time, globalization produced worldwide insecurity that weakened the nation-state's ability to monopolize violence and assure safety for its people. The Long Decade: How 9/11 Changed the Law contains contributions by international legal scholars who critically reflect on how the terrorist attacks of 9/11 precipitated these legal changes. This book examines how the uncertainties of the "long decade" made fear a political and legal force, challenged national constitutional orders, altered fundamental assumptions about the rule of law, and ultimately raised questions about how democracy and human rights can cope with competing security pressures, while considering the complex process of crafting anti-terrorism measures.

Handbook of Research on Text and Web Mining Technologies-Song, Min 2008-09-30 Examines recent advances and surveys of applications in text and web mining which should be of interest to researchers and end-users alike.

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Online Learning in Music-Judith Bowman 2014-08-07 Online Learning in Music: Foundations, Frameworks, and Practices offers fresh insights into the growth of online learning in music, perspectives on theoretical models for design and development of online courses, principles for good practice in online education, and an agenda for future research. Author Judith Bowman provides a complete overview of online education in music, including guidelines and accreditation standards for online instruction as well as a look at current research on online learning in music. She also explores several theoretical models for online course design, development, and implementation, before presenting a creative approach to online course design, both for fully online and also for blended courses. As a whole, the book challenges stereotypical views of professors as "sage on the stage" or "guide on the side," characterizing the online professor instead as Director of Learning. Necessary reading for all who work in online learning in music, it also suggests important ways both to prevent problems and also to resolve those that do arise.

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