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The States and Public Higher Education Policy-Donald E. Heller 2013-10-23 The contributors examine the latest research on pressing challenges, explore how states are coping with these challenges, and consider what the future holds for public postsecondary education in the United States.

CIS Index to U.S. Executive Branch Documents, 1910-1932: Library of Congress. Mediation Board. Mediation and Conciliation Board. Navy Department.

National Academy of Sciences. National Capital Parks and Planning Commission. National Home for Disabled Volunteer Soldiers- 2001

Quarterly Review of Distance Education Journal Issue-Michael Simonson 2015-11-01 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes fulllength manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionallybased formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Quarterly Review of Distance Education-Charles Schlosser 2015-12-30 The Quarterly Review of Distance Education is a rigorously refereed journal publishing articles, research briefs, reviews, and editorials dealing with the theories, research, and practices of distance education. The Quarterly Review publishes articles that utilize various methodologies that permit generalizable results which help guide the practice of the field of distance education in the public and private sectors. The Quarterly Review publishes full-length manuscripts as well as research briefs, editorials, reviews of programs and scholarly works, and columns. The Quarterly Review defines distance education as institutionally-based formal education in which the learning group is separated and interactive technologies are used to unite the learning group.

Last Man Off-Matt Lewis 2015 "A sinister version of The Perfect Storm. Thrilling."--Sunday Times (UK) For readers of The Perfect Storm, Between a Rock and a Hard Place, and Into the Wild There's nothing that armchair adventure lovers relish more than a gripping true story of disaster and heroism, and Last Man Off delivers all that against a breathtaking backdrop of icebergs and killer whales. On June 6, 1998, twenty-three-year-old Matt Lewis had just started his dream job as a scientific observer aboard a deep-sea fishing boat in the waters off Antarctica. As the crew haul in the line for the day, a storm begins to brew. When the captain vanishes and they are forced to abandon ship, Lewis leads the escape onto three life rafts, where the battle for survival begins.

Lewis and Clark and Me-Laurie Myers 2002-08 Seaman, Meriwether Lewis's Newfoundland dog, describes Lewis and Clark's expedition, which he accompanied from St. Louis to the Pacific Ocean.

American Merchant Seaman's Manual-William B. Hayler 1980 This is a complete handbook for merchant seamen, covering every phase of good seamanship and all navigation necessary to prepare for the third mate's license. In addition, of course, it is a first-rate reference work. "For Seamen By Seamen, " this classic

manual was first published in 1938 and has gone through a number of revisions. New for the 2001 reprint is the addition of an extensive glossary of nautical terms.

The Internet and Higher Education-Alfred Rovai 2009-01-30 The purpose of this book is to increase understanding of the major theories, issues, challenges, and solutions related to online distance education. It balances practical advice with a description of the theoretical and research-based underpinnings for the culturally-responsive strategies presented. An important integrating theme is the impact of globalization and internationalization on all aspects of distance education. Consequently, the book examines the implications of global reach and cross-border education and promotes the integration of global learning in academic programs. Addresses the global reach of distance education and associated cultural, linguistic, and accreditation issues Describes the latest online learning technologies, e.g., blogs, wikis, podcasting, mobile learning, virtual worlds, etc. Addresses the culture of higher education and forces that are moving higher education in new directions, e.g., academic capitalism, consumerism, and competition among non-profit, for-profit, and corporate universities CALL and complexity - short papers from EUROCALL 2019-Fanny Meunier 2019-12-09 The theme selected for the 2019 EuroCALL conference held in Louvain-la-Neuve was 'CALL and complexity'. As languages are known to be intrinsically and linguistically complex, as are the many determinants of learning (additional) languages, complexity is viewed as a challenge to be embraced collectively. The 2019 conference allowed us to pay tribute to providers of CALL solutions and to recognize the complexity of their task. We hope you will enjoy reading this volume as it offers a rich glimpse into the numerous debates that took place during EuroCALL 2019. We look forward to continuing those debates and discussions with you at the next EuroCALL conferences!

Fireman-U's Navy 2019-11-12

Building Intelligent Interactive Tutors-Beverly Park Woolf 2010-07-28 Building Intelligent Interactive Tutors discusses educational systems that assess a student's knowledge and are adaptive to a student's learning needs. The impact of computers has not been generally felt in education due to lack of hardware, teacher training, and sophisticated software. and because current instructional software is neither truly responsive to student needs nor flexible enough to emulate teaching. Dr. Woolf taps into 20 years of research on intelligent tutors to bring designers and developers a broad range of issues and methods that produce the best intelligent learning environments possible, whether for classroom or life-long learning. The book describes multidisciplinary approaches to using computers for teaching, reports on research, development, and real-world experiences, and discusses intelligent tutors, web-based learning systems, adaptive learning systems, intelligent agents and intelligent multimedia. It is recommended for professionals, graduate students, and others in computer science and educational technology who are developing online tutoring systems to support e-learning, and who want to build intelligence into the system. Combines both theory and practice to offer most in-depth and up-to-date treatment of intelligent tutoring systems available Presents powerful drivers of virtual teaching systems, including cognitive science, artificial intelligence, and the Internet Features algorithmic material that enables programmers and researchers to design building components and intelligent systems

Universities in the Marketplace-Derek Bok 2009-02-14 Is everything in a university for sale if the price is right? In this book, one of America's leading educators cautions that the answer is all too often "yes." Taking the first comprehensive look at the growing commercialization of our academic institutions, Derek Bok probes the efforts on campus to profit financially not only from athletics but increasingly, from education and research as well. He shows how such ventures are undermining core academic values and what universities can do to limit the damage. Commercialization has many causes, but it could never have grown to its present state had it not been for the recent, rapid growth of money-making opportunities in a more technologically complex, knowledge-based economy. A brave new world has now emerged in which university presidents, enterprising professors, and even administrative staff can all find seductive opportunities to turn specialized knowledge into profit. Bok argues that universities, faced with these temptations, are jeopardizing their fundamental mission in their eagerness to make money by agreeing to more and more compromises with basic academic values. He discusses the dangers posed by increased secrecy in corporate-funded research, for-profit Internet companies funded by venture capitalists, industry-subsidized educational programs for physicians, conflicts of interest in research on human subjects, and other questionable activities. While entrepreneurial universities may occasionally succeed in the short term, reasons Bok, only those institutions that vigorously uphold academic values, even at the cost of a few lucrative ventures, will win public trust and retain the respect of faculty and students. Candid, evenhanded, and eminently readable, Universities in the Marketplace will be widely debated by all those concerned with the future of higher

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education in America and beyond.

Handbook of Research on Administration, Policy, and Leadership in Higher Education-Mukerji, Siran 2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society. Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective. The Handbook of Research on Administration, Policy, and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance. Addressing the current state of higher education at an international level, this book is ideally designed for academicians, educational administrators, researchers, and professionals.

The Theory and Practice of Online Learning-Terry Anderson 2008 Neither an academic tome nor a prescriptive 'how to' guide, The Theory and Practice of Online Learning is an illuminating collection of essays by practitioners and scholars active in the complex field of distance education. Distance education has evolved significantly in its 150 years of existence. For most of this time, it was an individual pursuit defined by infrequent postal communication. But recently, three more developmental generations have emerged, supported by television and radio, teleconferencing, and computer conferencing. The early 21st century has produced a fifth generation, based on autonomous agents and intelligent, database-assisted learning, that has been referred to as Web 2.0. The second edition of "The Theory and Practice of Online Learning" features updates in each chapter, plus four new chapters on current distance education issues such as connectivism and social software innovations.

Evolving Entrepreneurial Education-Victoria L. Crittenden 2015-08-14 In this book, written by educators for educators, scholars from a variety of academic disciplines at Babson College share their experiences in inspiring the next generation of entrepreneurs. It offers unique insights into how self and contextual awareness is created and delivered.

Lowering Higher Education-James E. Côté 2011 What happens to the liberal arts and science education when universities attempt to sell it as a form of job training? In Lowering Higher Education, a follow-up to their provocative 2007 book Ivory Tower Blues, James E. Côté and Anton L. Allahar explore the subverted 'idea of the university' and the forces that have set adrift the mission of these institutions. Côté and Allahar connect the corporatization of universities to a range of contentious issues within higher education, from lowered standards and inflated grades to the overall decline of Humanities, Social Sciences, and Natural Sciences instruction. Lowering Higher Education points to a fundamental disconnect between policymakers, who may rarely set foot in contemporary classrooms, and the teachers who must implement their educational policies--which the authors argue are poorly informed--on a daily basis. Côté and Allahar expose stakeholder misconceptions surrounding the current culture of academic disengagement and supposed power of new technologies to motivate students. While outlining what makes the status quo dysfunctional, Lowering Higher Education also offers recommendations that have the potential to reinvigorate liberal education.

Handbook of Online Learning-Kjell Erik Rudestam 2002-02-19 The demand for academic coursework and corporate training programs using the Internet and computer-mediated communication networks increases daily. The development and implementation of these new programs requires that traditional teaching techniques and course work be significantly reworked. This handbook consists of 20 chapters authored by experts in the field of teaching in the online environment to adult students enrolled in graduate university degree programs, corporate training programs, and continuing education courses. The book is organized to first lay a conceptual and theoretical foundation for implementing any online learning program. Topics such as psychological and group dynamics, ethical issues, and curriculum design are covered in this section. Following the establishment of this essential framework are separate sections devoted to the practical issues specific to developing a program in either an academic or corporate environment. Whether building an online learning program from the ground up or making adjustments to improve the effectiveness of an existing program, this book is an invaluable resource.--From Amazon.

An Administrator's Guide to Online Education-Kaye Shelton 2005-11-01 An Administrator's Guide to Online Education is an essential resource for the higher education administrator. Unlike most books regarding online education, this book is not about teaching; it is about effectively administering an online education program. Grounded in existing distance education theory, and drawing from best practices, current research, and an extensive review of current literature, An Administrator's Guide to Online Education systematically identifies and discusses seven key issues that affect the practice of online education

today: leadership and strategic planning, policy and operation, faculty, online student services, online student success, technology and the courseware management system, and finally marketing. Throughout the text, the authors provide case studies, examples, policies, and resources from actual institutions, which further enhance the value of this text. An Administrator's Guide to Online Education, encompasses the issues and provides information on how to accomplish one specific task: successful online education administration.

Care and Culturally Responsive Pedagogy in Online Settings-Lydia Kyei-Blankson 2019 "This book explores the ways by which online educators incorporate care and culturally responsive pedagogy in their practice and how this strategy has had an impact on student learning. It also explores the application of culturally responsive pedagogy and best practices for establishing care and caring in teaching in online classrooms"--

The Accidental Admiral-James Stavridis 2014-10-01 Despite demonstrated prowess in the handling of ships and sailors, five years after receiving his commission, Jim Stavridis was planning on getting out of the Navy and going to law school. His assignment officer, a young lieutenant commander by the name of Mike Mullen (who would go on to become Chairman of the Joint Chiefs) noticed something special in Stavridis, however, and convinced him to stay on active duty by dangling the prospect of Uncle Sam sending him to graduate school. Going ashore for a few years, Stavridis earned his MALD and PhD in international relations from the Fletcher School of Law and Diplomacy at Tufts University. The experience that taught him to look beyond the horizon and to think and act globally. Throughout his career Stavridis was anything but uniform in the way he approached his duties. An avid reader and prolific author he wrote more than 55 articles, commentaries, and book reviews in the Navy's professional journal "Proceedings" beginning when he was still a midshipman and continuing to this day. He has also written for some of the leading papers and journals in the United States, including the, New York Times, Washington Post, Atlantic Magazine, Naval War College Review, and many others His career was marked by unusually challenging assignments including command of a U.S. Navy guided missile destroyer in the early '90s; two stints as a top aide to two different Secretaries of the Navy (one a Republican and the other a Democrat); and command of an aircraft carrier battle group. Stavridis narrowly missed being killed on September 11, 2001 when an American Airlines aircraft plunged into the Pentagon not far from his office. He was subsequently put in charge of a Navy think tank, "Deep Blue," which was tasked with reimagining the service's role in a post-9/11 environment. Already selected for his first star as 9/11 unfolded, his rise through the ranks was swift - even going directly from one-star to three-star admiral without ever wearing two stars - when he was selected to be the senior military assistant to the very demanding Secretary of Defense, Donald Rumsfeld. Surviving that crucible, he was nominated for his fourth star at the age of 50, one of the youngest persons to serve at that rank in modern history. He then became the first naval officer to lead the U.S. Southern Command - responsible for all U.S. military operations in the Caribbean and Central and South America. At the end of that assignment he was picked to be the first naval officer to serve as Supreme Allied Commander of NATO - a job first held by Dwight D. Eisenhower and then by a string of prominent generals. When he was given that assignment, the New York Times referred to Stavridis as a "renaissance Admiral," something Stavridis turned into "the accidental Admiral" given he was the first sailor to head to that command. That is where this book, "The Accidental Admiral" picks up - as Stavridis enlightens readers about securing such a position and serving as NATO's top man in uniform for four years. They were challenging years indeed. Stavridis was responsible for NATO operations in Afghanistan, its conduct of a military intervention in Libya and preparation for possible war in Syria - as well as worrying about the Balkans, cyber threats, piracy, all while cutting NATO by 30% due to budget reductions by the 28 nations of the Alliance. More than just describing the history of what happened, Stavridis shares with reader the "why" and gives insights into the personalities of those with whom he dealt, ranging from President Barack Obama; Secretary of State Hillary Clinton; Secretaries of Defense Robert Gates, Leon Panetta, and Chuck Hagel; Afghan President Hamid Karzai; Generals David Petraeus, Stanley McChrystal, John Allen and many more. The Accidental Admiral is more than just a memoir. The book is also a very personal reflection of the burdens and benefits of leadership, and Stavridis also shares his insights on strategic communications, planning, and the convergence of threats that will confront the U.S. and its allies in the near future.

Navigation Rules-Gordon Press Publishers 1995-10

Navy Basic Military Requirements (Navedtra 14325) - Nonresident Training Course-Naval Education and Technology Center 2013-06-30 COURSE

OVERVIEW: Basic Military Requirements, NAVEDTRA 14325, is a self-study training manual (TRAMAN)/nonresident training course (NRTC) that covers the basic knowledges required of the men and women of the U.S. Navy and Naval Reserve. This TRAMAN/NRTC provides subject matter that directly relates to the

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naval standards for the apprenticeship (E-2/E-3) rates. The naval standards are found in the Manual of Navy Enlisted Manpower and Personnel Classification and Occupational Standards (Volume 1), NAVPERS 18068F. THE COURSE: This self-study course is organized into subject matter areas, each containing learning objectives to help you determine what you should learn along with text and illustrations to help you understand the information. The subject matter reflects day-to-day requirements and experiences of personnel in the rating or skill area. It also reflects guidance provided by Enlisted Community Managers (ECMs) and other senior personnel, technical references, instructions, etc.

The Handbook of Blended Learning-Curtis J. Bonk 2012-06-29 This comprehensive resource highlights the most recent practices and trends in blended learning from a global perspective and provides targeted information for specific blended learning situations. You'll find examples of learning options that combine face-to-face instruction with online learning in the workplace, more formal academic settings, and the military. Across these environments, the book focuses on real-world practices and includes contributors from a broad range of fields including trainers, consultants, professors, university presidents, distance-learning center directors, learning strategists and evangelists, general managers of learning, CEOs, chancellors, deans, and directors of global talent and organizational development. This diversity and breadth will help you understand the wide range of possibilities available when designing blended learning environments. Order your copy today!

Just-in-time Teaching-Gregor M. Novak 1999 The authors explain how a group of higher education schools used just-in-time teaching (JiTT) methods to increase interactivity for the physics student. By enhancing courses with multimedia Web activities and electronic communications, the classroom environment allowed less dependence on lecture and more rapid responses to students' problems. --Résumé de l'éditeur.

Ship Stability for Masters and Mates-D. R. Derrett 1979

Online Learner Competencies-Michael Beaudoin 2013-09-01 The book identifies a set of validated competencies and performance statements, with supporting explanation and data to inform and equip online learners with the critical attitudes, knowledge and skills for successful learning in online and/or blended learning settings. The work also enables online education providers (e.g., instructors, course designers, program administrators, scholars) to better understand learner needs in order to design and deliver online education products and services best suited to learners. Supplementing a large number of anecdotally based "how to" books published for those engaged in online education, this volume offers a definitive set of 14 competencies and 75 performance statements (that demonstrate those competencies). Validated by systematic research and input from over 1,000 online users and providers worldwide, this work should impact the quality of learning and teaching at both the individual and organizational levels, involved in online education.

The Future of Educational Research-Noleine Fitzallen 2014-04-03 The Future of Educational Research: Perspectives from Beginning Researchers provides a snapshot of research across a diversity of fields in education conducted by beginning researchers. The five main sections of the book cover research into policy and curriculum, teachers' experiences, educational technologies, the teaching and learning of mathematics, and literacy development. The chapters make valuable contributions to knowledge of contemporary issues in education. They illustrate research topics and methodologies that will underpin and provoke future research, and demonstrate the potential of these beginning researchers to become leaders in their chosen fields of educational research. The chapters also demonstrate the breadth of research topics being undertaken in educational research today. For supervisors and research higher degree students the book provides samples of research higher degree student writing that not only exemplify approaches to presenting research but also support the value of publication at all stages of study.

Increasing Productivity and Efficiency in Online Teaching-Patricia Dickenson 2016 Distance learning has become very popular in recent years, making evident some of the problems inherent to online classes as they are today. High attrition rates, driven in part by student isolation and low satisfaction, have plagued online courses. For an online class to succeed, it must be built upon engaging media and meaningful interaction. Increasing Productivity and Efficiency in Online Teaching provides a reference for educators in virtual classrooms and enumerates strategies to foster instructor engagement and support. Because co-construction of information, opposed to rote memorization of disseminated facts, engages students and develops critical thinking skills, online education must shift to reflect this. Drawing from learning theory, this publication focuses on the ways educators can shape their online classes to best suit their students and leave them with knowledge and course satisfaction. This book is recommended for researchers, developers, students of education, administrators, and online

educators in all subject areas.

Blended-Michael B. Horn 2017-11-06 "Blended is the practical field guide for implementing blended learning techniques in K-12 classrooms. A follow-up to the bestseller *Disrupting Class* by Clayton M. Christensen, Michael Horn, and Curtis Johnson, this hands-on guide expands upon the blended learning ideas presented in that book to provide practical implementation guidance for educators seeking to incorporate online learning with traditional classroom time. Readers will find a step-by-step framework upon which to build a more student-centered system, along with essential advice that provides the expertise necessary to build the next generation of K-12 learning environments. Leaders, teachers, and other stakeholders will gain valuable insight into the process of using online learning to the greatest benefit of students, while avoiding missteps and potential pitfalls."--Back cover.

Teacher Education in CALL-Philip Hubbard 2006-09-01 This volume addresses the need for a more considered and systematic approach to teacher education and training in Computer-Assisted Language Learning (CALL), in all its forms: Technology Enhanced Language Learning, Network-Based Language Learning, Information and Communication Technologies for Language Learning and so on. The 20 chapters of the book are divided into five parts: (1) foundations of teacher education in CALL; (2) CALL degree programs; (3) CALL pre-service courses; (4) CALL in-service projects, courses, and workshops; (5) alternatives to formal CALL training. The chapters cover a broad range of levels, environments, countries, and languages. Rather than simply offering inspired speculation, the chapters provide practical information to readers, reporting on what has actually been done in a wide variety of teacher education programs and courses around the world. In many cases, the chapters describe how programs and courses have evolved, and include either qualitative or quantitative research, or both, to inform the structure of CALL courses, tasks and activities.

Essentials for Blended Learning-Jared Stein 2014-01-03 *Essentials for Blended Learning: A Standards-Based Guide* provides a practical, streamlined approach for creating effective learning experiences by blending online activities and the best of face-to-face teaching. This guide is: Easy to use: Clear, jargon-free writing; illustrations; and references to online resources help readers understand concepts. Streamlined: A simple but effective design process focuses on creating manageable activities for the right environment. Practical: Real-world examples from different subject areas help teachers understand principles in context. Contemporary: The variety of modern, connected technologies covered in the guide addresses a range of teaching challenges. Forward-Looking: The approach bridges the gap between formal classroom learning and informal lifelong learning. Standards-based: Guidelines and standards are based on current research in the field, relevant learning theories, and practitioner experiences. Effective blended learning requires significant rethinking of teaching practices and a fundamental redesign of course structure. *Essentials for Blended Learning: A Standards-Based Guide* simplifies these difficult challenges without neglecting important opportunities to transform teaching. This guide is suitable for teachers in any content area. Please visit www.essentialforblended.com for additional resources.

Learning from the Student's Perspective-Alison Cook-Sather 2015-11-17 Much has been written about how to engage students in their learning, but very little of it has issued from students themselves. Compiled by one of the leading scholars in the field of student voice, this sourcebook draws on the perspectives of secondary students in the United States, England, Canada, and Australia as well as on the work of teachers, researchers, and teacher educators who have collaborated with a wide variety of students. Highlighting student voices, it features five chapters focused on student perspectives, articulated in their own words, regarding specific approaches to creating and maintaining a positive classroom environment and designing engaging lessons and on more general issues of respect and responsibility in the classroom. To support educators in developing strategies for accessing and responding to student voices in their own classrooms, the book provides detailed guidelines created by educational researchers for gathering and acting upon student perspectives. To illustrate how these approaches work in practice, the book includes stories of how pre-service and in-service teachers, school leaders, and teacher educators have made student voices and participation central to their classroom and school practices. And finally, addressing both practical and theoretical questions, the book includes a chapter that outlines action steps for high school teachers, school leaders, and teacher educators and a chapter that offers a conceptual framework for thinking about and engaging in this work. Bringing together in a single text student perspectives, descriptions of successful efforts to access them in secondary education contexts, concrete advice for practitioners, and a theoretical framework for further exploration, this sourcebook can be used to guide practice and support re-imagining education in secondary schools of all kinds, and the principles can be adapted for other educational contexts.

Increase Your Word Power-Angela M. Burt 2001 This accessible book provides the right word for the right occasion. But it's more than just a thesaurus. Through learning units and exercises it should help the reader to improve his or her vocabulary permanently.

The Undergraduate Research Handbook-Gina Wisker 2009-08-28 This practical, research-informed text will provide students across all disciplines with models, tasks and activities to enable them to plan, action, write and present quality research. It will help develop ideas, creative thinking and systematic research practices to enable students to produce high quality dissertations and reports.

Navigation Rules-ANONIMO 1983-06-01

What Works in K-12 Online Learning-Cathy Cavanaugh 2007 A new form of distance learning, online learning is education in which instruction and content comprising a formal course of study are delivered primarily via the Internet. K-12 enrollments in online courses continue to grow, and while there is great potential in the virtual schools movement, there are many challenges inherent in this relatively new method of education delivery. What Works in K-12 Online Learning provides a comprehensive overview of effective online teaching and learning practices. Based on extensive experience and research, chapters cover a full spectrum of topics including virtual course development, online learning in elementary classrooms, differentiating instruction online, professional development for teachers of virtual courses, and the challenges that virtual schools will face in the future. Also available: PowerPoint Magic - ISBN 1564842355 RSS for Educators: Blogs, Newsfeeds, Podcasts, and Wikis in the Classroom - ISBN 1564842398 About the Author Cathy Cavanaugh is an associate professor in instructional technology at the University of North Florida and the editor of Development and Management of Virtual Schools. Robert Blomeyer is an educational technology and K-12 online learning consultant and co-editor of Case Studies in Computer-Aided Learning.

The Abandoned Ocean-Andrew Gibson 2000 The Abandoned Ocean offers an in-depth appraisal of United States maritime policy from the establishment of a merchant marine immediately after the Revolutionary War through radical industry transformations of the late twentieth century. In this sweeping analysis of federal policies that promote, regulate, and subsidize American shipping, Andrew Gibson and Arthur Donovan also examine the closely related fortunes of the shipbuilding industry and the merchant and military navies. The authors consider why, since the middle of the nineteenth century, United States maritime policy has been so strikingly unsuccessful in achieving its goal to promote a commercially viable merchant marine engaged in foreign trade.

The MOOC Case Book-Joseph Rene Corbeil 2015

The Volunteer Subject-Robert Rosenthal 1975

The Sergeants Major of the Army 2010 (Hardcover)-Daniel K. Elder 2011-04

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