

## [PDF] Social Work A Reader Student Social Work

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Social Work-Vivienne E. Cree 2011 What are the key ideas that underpin social work practice? This inspiring Reader brings together some of the most significant ideas which have informed social work practice over the last forty years. Exploring these fundamental ideas, the book includes commentaries that allow the reader to understand the texts on their own terms as well as to be aware of their relations to each other and to the wider social work context. An accessible introduction contextualises the reader, summarising the main themes and highlighting key issues. The book is then divided into three main sections, each presenting key texts which have contributed to the development of: the profession of social work social work knowledge and values social work skills and practice. There is no settled view or easy consensus about what social work is and should be, and the ideas reflected in this volume are themselves diverse and complex. The contributions are drawn from a wide range of perspectives: psychological, sociological, philosophical, educational and political, as well as perspectives which are grounded in the experiences of practitioners and those who use services. This important resource is essential reading for all social work students.

Social Work-Vivienne E. Cree 2013-10-31 What are the key ideas that underpin social work practice? This inspiring Reader brings together some of the most significant ideas which have informed social work practice over the last forty years. Exploring these fundamental ideas, the book includes commentaries that allow the reader to understand the texts on their own terms as well as to be aware of their relations to each other and to the wider social work context. An accessible introduction contextualises the reader, summarising the main themes and highlighting key issues. The book is then divided into three main sections, each presenting key texts which have contributed to the development of: the profession of social work social work knowledge and values social work skills and practice. There is no settled view or easy consensus about what social work is and should be, and the ideas reflected in this volume are themselves diverse and complex. The contributions are drawn from a wide range of perspectives: psychological, sociological, philosophical, educational and political, as well as perspectives which are grounded in the experiences of practitioners and those who use services. This important resource is essential reading for all social work students.

Becoming a Social Worker-Caroline Humphrey 2010-10-20 This book explores the journey of becoming a social worker. It is based upon the experiences of social work students themselves and therefore provides a unique 'inside-out' perspective. By showing that personal, professional and political elements are interwoven in students' journeys, the author demonstrates that integrating these elements is vital to critical reflection and relationship-based social work. Content includes social work theory, therapeutic and risk-management interventions, emotional and ethical aspects of practice, political and cultural contexts of practice, and issues around supervision and assessment. The book also : " includes introductions, real-life case study exercises, points for reflection, diagrams and tables, further reading and resources " equips new students to reflect upon their own journeying and to learn more effectively from modules and placements " provides case study material on all aspects of placements such as meeting Key Roles and value requirements " covers career pathways for final year students, including guidance on dealing with job interviews and occupational stress This is important reading across a range of modules and will be particularly valuable for new students and students on placement.

Becoming a Social Worker-Vivienne E. Cree 2003 Becoming a Social Worker tells the story of thirteen social workers living and working in the UK, what has brought them into social work and what has kept them in it since. This book describes what it is like to be a social worker in different practice settings, what it is like to be a social work manager and what is happening in social work education. These accounts set out to make social work visible, so that those considering a career in the caring professions can make an informed choice about whether social work is the career for them.

The Domains and Demands of School Social Work Practice-Michael S Kelly 2008-04-14 School social work enters its second century as a profession still conflicted about its central mission. Are school social workers meant to be "in-house" clinicians providing services to kids in need, or are they meant to be involved in program development to enhance the social and emotional learning of all students in a school? How much time should they devote to serving whole families, or consulting with teachers? Whatever school social workers claim to do in their schools, it's clear that they are going to have to prove that they are effective doing it. The demands of federal legislation like No Child Left Behind and state requirements for certification are making it increasingly necessary that school social workers demonstrate that they are highly qualified school-based mental health and social service professionals who can demonstrate outcomes that impact school "bottom line" issues like student achievement, attendance, and behavior. Rather than recoil from this pressure, school social workers can utilize the skills of evidence based practice (EBP) to help them enhance both their effectiveness and their knowledge of interventions that work to help students, teachers, parents, and staff in school contexts. A succinct SSWAA Workshop volume, The Domains and Demands of School Social Work Practice demonstrates how EBP can be integrated into school social worker's daily practice, advancing the debate about where social workers can and should intervene, and how to do so effectively. Highlighting primary clinical issues, family problems, and school-wide needs faced by school social workers, it helps practitioners make the best use of evidence to be flexible, effective advocates at all levels of practice.

Social Work-Cree, Vivienne 2008-05-07 In each chapter, students are introduced to one of the National Occupational Standards for social work ... using an enquiry-based approach, key legislation and social policy, social work models and methods, values and underpinning theories ...

Social Work Practicum-Cynthia Garthwait 2016-01-04 Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134403320. In the new edition of Cynthia Garthwait's The Social Work Practicum, theory and practice combine to offer a unique format for understanding, structuring, implementing, and evaluating practicum experience at both the BSW and MSW levels. This book provides a structured and yet individualized map for gaining the competencies required of social work professionals. The format integrates theory and practice to walk readers through the process of acquiring knowledge, developing skills, and enhancing social work values, and the unique format provides a solid background for understanding, structuring, implementing, and evaluating practicum experiences at both the BSW and MSW levels. The chapters are sequenced to allow for ongoing professional development, while clarifying expectations for applying knowledge and providing experiential learning opportunities that lead to professional competencies. This edition offers new content on such important topics as professional licensing, organizational communication, planned change process, evaluation of practice, trends in social policy relevant to social work, social problem analysis, social policy formation, and leadership. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText\* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.\* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book.\* The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. \*The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4.4, a 7" or 10" tablet, or iPad iOS 5.0 or later. Counselling Skills for Social Workers-Hilda Loughran 2018-11-20 Counselling skills are very powerful. Really listening and providing compassionate empathy without judging is a core part of social work practice with service users. This book provides a theoretically informed understanding of the core skills required to provide counselling interventions that work. It provides detailed discussion of three core skills which are identified as: talking and responding, listening and observing and thinking. Over 11 chapters these core skills are described in terms of what they mean, how they can be learned and developed, how they can be used and misused and, most importantly, how specific skills can be employed in a coherent and evidence-informed counselling approach. Loughran also looks in detail at the skills required to deliver interventions consistent with three approaches: Motivational Interviewing, Solution-Focused Work and Group work. Illustrative case examples and exercises offer further opportunities for reflection and exploration of self-awareness as well as for practising and enhancing skills development, thus making the book required reading for all social work students, professionals looking to develop their counselling skills and those working in the helping professions more generally. Terms such as social worker, therapist and counsellor will be included as they inform counselling skills in social work.

School Social Work-David Dupper 2002-10-08 "This book is well written and inclusive with a realistic approachto problems encountered in schools today. Practical and useableinterventions are included which makes this text a valuableresource to the school social worker." "Terry Housteau-Hill, LSCW, Lead Consultant, Knox County SchoolServices "An invaluable resource. . . [and]extremelyreader-friendly." "Michelle Alvarez, MSW, LCSW, Assistant Professor, School of SocialWork University of Southern Indiana School Social Work thoroughly covers all aspects of this burgeoningfield, from the history and function of school social workers andup-to-date, empirically and developmentally supported interventionsto effective methods for implementing and evaluating school social work programs. Educational policy and legislation, community-basedinterventions, and prevention programs are also covered. Supported by case vignettes and discussion questions that engage the reader in every chapter, this book: \* Provides proven and promising programs for change in classrooms,schools, families, neighborhoods, and communities \* Equips you with the knowledge and skills necessary to functioneffectively in the unique political environment of the school \* Outlines the school social worker's essential role as acounsellant to faculty and administrators as well as creator andmediator of school and community collaborations that enhance theacademic success of at-risk students In addition, this book provides current assessment methods forevaluating the effectiveness of interventions; recently developedstandardized measures designed to assess change at the classroom,school, family, neighborhood, and community levels; guidelines forsuccesfully planning, implementing, and evaluating new programsbased on Comprehensive Programming (CQP) strategies; anddetailed information on the most current student-focused violenceprevention programs. Complete with lists of Internet resources and other references atthe end of each chapter, School Social Work is a valuable tool forstudents and a hands-on resource for school social workers,psychologists, counselors, and administrators.

Social Work in Schools-Linda Openshaw 2008-01-01 This accessible and authoritative text gives social workers the tools they need for effective and ethical practice in school settings. Readers learn practical skills for observation, assessment, intervention, and research that will enable them to respond to the needs of diverse students from preschool through the secondary grades. The book presents strategies for dealing with particular problems, such as violence, trauma, parental absence, substance abuse, bereavement, and mental health concerns. Also reviewed are developmental issues that can interfere with school success. Specific guidelines for implementing interventions, including group work, are provided. Student-friendly features include many concrete examples; study and discussion questions; and reproducible letters, forms, and checklists.

Reflective Thinking in Social Work-Mekada Julia Graham 2017-02-17 It is vital that social work students learn to integrate their personal and professional selves if they are to meet the challenges of social work in complex changing environments. This accessible text is designed to enable readers to explore and build on their existing skills and abilities, supporting them to become competent and self-aware reflective practitioners. Reflective Thinking in Social Work uses stories told by a range of social work students to model reflective practice learning. Discussing issues such as identity, motivation to enter the social work profession and lived experiences in the journey into social work, the book brings together stories of hardship, privilege, families, hopes, interests and community activism from many diverse ethnic backgrounds. Each narrative is introduced by the author and ends with a commentary drawing out the key themes and exploring how the reader can use the narrative to enhance their own understanding and critical thinking, and to engage in transformative practice. Framed by an in-depth discussion of available frameworks for reflective practice in different contexts and the importance of narratives in constructing identities, this is an invaluable text for social work students at both bachelor's and master's degree levels.

Case Studies in Social Work Practice-Craig W. LeCroy 2014-01-14 A practical approach to understanding social work concepts in action that integrates theory and practice In this updated edition of the classic social work text, students and instructors have access to real-world demonstrations of how social work theories and concepts can be applied in practice. The case studies in this book bridge the gap between the classroom and the field by allowing students to discover the when, why, and how of social work principles. Brief but comprehensive topic overviews are brought to life by case studies that apply general theories to the work of social work. Each of the book's nine sections cover an essential area of social work, encompassing the micro, mezzo, and macro levels Highly readable explanations are followed by 3-5 case studies relating theory to the living practice of real social workers Topics include Generalist Practice; Family Therapy, Treatment of Adults; and Diversity Approaching each topic from a variety of different theoretical bases, this essential text allow students to learn by concrete example, experiencing social work concepts as they are applied in the profession today.

Social Work in a Changing Scotland-Vivienne E. Cree 2018-02-12 Scotland has changed, politically and culturally, in recent years, with persistent demands for independence culminating in a referendum in 2014. On this fluid political landscape, social welfare can be co-opted towards a wider 'nation-building' project. As a result, social work in Scotland is increasingly divergent from the rest of the UK. This book offers a comprehensive, critical and timely account of the profession in these changing times, charting its historical development, current practice and future directions. Bringing together a range of academic and practice experts, it considers social work as it is currently but also as it might be. Divided into three parts, the first part sets a context, identifying historical, philosophical, policy and legal influences on current practice. The second part picks up on current themes in policy and practice, addressing key issues of professional identity in an increasingly integrated policy context. The final part contains chapters on current domains of practice, identifying key areas of legislation, policy and practice. Social Work in a Changing Scotland is essential reading for social work students, offering an accessible yet critical overview of the profession. It will also inform current practitioners to understand better the changing contexts within which they practise, while prompting further academic debate about Scottish social work.

Handbook for Practice Learning in Social Work and Social Care, Third Edition-Joyce Lishman 2015-08-21 This fully updated and expanded third edition of a classic text provides a comprehensive introduction to key theory, knowledge, research and evidence relating to practice learning in social work and social care. It outlines the theories that underpin social care practice, the main assessment models and interventions, and also offers guidance on the effective implementation of assessment across a range of professional contexts. Contributors from research, policy-making and practice backgrounds offer guidance on how to apply policy and research findings in everyday practice while ensuring that the complex needs of each individual service user are met. This third edition also features new chapters on group work, social pedagogy and personalisation. The Handbook for Practice Learning in Social Work and Social Care is an essential resource for ensuring effective evidence-based practice which will be valued by students, educators and practitioners alike.

Handbook of Military Social Work-Allen Rubin 2012-11-27 The need has never been more crucial for community health providers, programs, and organizations to have access to training in addressing the unique behavioral health challenges facing our veterans, active duty military, and their families. Handbook of Military Social Work is edited by renowned leaders in the field, with contributions from social work professionals drawing from their wealth of experience working with veterans, active duty military, and their families. Handbook of Military Social Work considers: Military culture and diversity Women in the military Posttraumatic stress disorder in veterans Traumatic brain injury in the military Suicide in the military Homelessness among veterans Cycles of deployment and family well-being Grief, loss, and bereavement in military families Interventions for military children and youth Offering thoughtful advice covering the spectrum of issues encountered by mental health professionals working with individuals and families, Handbook of Military Social Work will contribute to the improvement of efforts to help our military personnel, veterans, and their families deal with the challenges they face.

Doing Research in Social Work and Social Care-Catherine Flynn 2016-10-19 From understanding the concepts of research and gathering data, to writing it all up and sharing knowledge, this book will guide your students to become researchers by giving them: a confident start with clarity on core concepts and getting it right ethically step-by-step guidance at each point in the research process, showing them diversity in approaches, the impact of context and how to overcome problems case studies of how real researchers embrace the challenges, surprises and successes of research an emphasis on the person in context, so their research is reflective of the realities of social work and social care practice a guide to writing it up and achieving impact and positive change with research.

Teaching Social Work With Digital Technology - 2019

Social Work and Social Care Practice-Ian O'Connor 2006-03-23 This lively and engaging book is an adaptation of the bestselling introductory social work book available in Australia. This edition has been thoroughly revised to reflect wider changes that have characterized social work training and practice in recent years. It offers readers an essential grounding in the knowledge, values, and skills needed for successful completion of their degree.

101 Careers in Social Work, Second Edition-Dr. Jessica A. Ritter, BSW, MSSW, PhD 2014-12-05 This popular career guide has been completely revised and updated to reflect current accreditation standards, core competencies, and licensing requirements. It also highlights new opportunities for social workers that have been created as a result of health care reform and the passing of the Affordable Care Act.

The Routledge Handbook of Critical Pedagogies for Social Work-Christine Morley 2020-02-14 The Routledge Handbook of Critical Pedagogies for Social Work traverses new territory by providing a cutting-edge overview of the work of classic and contemporary theorists, in a way that expands their application and utility in social work education and practice; thus, providing a bridge between critical theory, philosophy, and social work. Each chapter showcases the work of a specific critical educational, philosophical, and/or social theorist including: Henry Giroux, Michel Foucault, Cornelius Castoriadis, Herbert Marcuse, Paulo Freire, bell hooks, Joan Tronto, Iris Marion Young, Karl Marx, Antonio Gramsci, and many others, to elucidate the ways in which their key pedagogic concepts can be applied to specific aspects of social work education and practice. The text exhibits a range of research-based approaches to educating social work practitioners as agents of social change. It provides a robust, and much needed, alternative paradigm to the technique-driven 'conservative revolution' currently being fostered by neoliberalism in both social work education and practice. The volume will be instructive for social work educators who aim to teach for social change, by assisting students to develop counter-hegemonic practices of resistance and agency, and reflecting on the pedagogic role of social work practice more widely. The volume holds relevance for both postgraduate and undergraduate/qualifying social work and human services courses around the world.

Reflective Reader: Social Work and Mental Health-John Archambault 2009-02-24 Social work practice involves working with and supporting people with mental health problems in many settings and across the life span. Growing as a reflective and informed practitioner is central to one's development as a student social worker and as a registered social worker. With a focus on legislation, policy and practice, this book draws on excerpts from seminal writing, journal articles, policy papers, government initiatives, statistics and user perspectives and invites readers to deepen their appreciation and understanding of social work practice in the mental health context.

Critical Learning for Social Work Students-Sue Jones 2013-05-13 Social work agencies want newly-qualified workers who can practice as highly motivated and self-flourishing professionals. To get to this stage, social work degree students need to be critical, analytical and evaluative in their thinking, reading and writing. And while lecturers may highlight this need when marking assignments, there is limited space to explore these topics within an already tight social work curriculum. This revised second edition helps to tackle this problem and goes to the heart of these essential skills. By using practical examples and interactive features Critical Learning for Social Work Students will help guide you through your degree and on to becoming a fully-developed and critical practitioner. It covers key areas of critical thinking such as developing a clear and logical argument as well as the application of self-evaluation and understanding the 'professional self'. For this edition there is a new chapter on developing emotional intelligence.

Child and Family Assessment in Social Work Practice-Sally Holland 2004-03-06 This is an essential guide for both social work students and practitioners involved in the assessment of children and their families. It is a guide for practice that is strongly rooted in research evidence.

Introducing International Social Work-Sue Lawrence 2009-06-25 This book guides the reader through the international development of social work and discusses how aspects of globalisation are making it an increasingly international activity and profession. Individual chapters locate the UK population historically and currently as a multicultural community and explore the international issues that social workers in the UK confront in their daily practice with children and families, people with mental health issues and older people. This text helps students meet the academic benchmarks and National Occupational Standards that require them to locate social work practice in a European and international context.

Chapters 10-13-Associate Professor and Director of Field Education Julie Birkenmaier 2017-05-26 The fourth edition ofThe Practice of Generalist Social Workcontinues to teach students to apply micro, macro, and mezzo social work skills. This new edition strengthens the connection between the three levels of practice and is fully updated to the 2015 EPAS. This edition also contains more illustrations of theory and more context for deciding which type of intervention is a good fit. Most chapters now open with a case study and continually refer back to the case to provide additional connections between theory and real-life practice. Each chapter also incorporates a link to a Grand Challenge of Social Work from the American Academy of Social Work and Social Welfare, which shows the connection between social work and the most significant societal challenges of today. The Quick Guides within the text offer students guidance for their field experience and practice after graduation. The text also comes with a rich companion website that includes support materials and six unique cases that encourage students to learn by doing. Go to?www.routledgegw.com to explore the cases and additional resources.

Social Work and Social Policy-Jonathan Dickens 2016-01-27 An understanding of social policy is vital for engaging practically with social work values, and dealing with political and ethical questions about responsibility, rights and our understanding of 'the good society'. This textbook provides a comprehensive introduction to social policy, tailored to the needs of a social work audience. The new edition of this popular and accessible text analyses current policies and policy themes relevant to social work, and locates them in the context of fundamental social policy principles and debates. It discusses the nature of social policy and its relationship to social work, and covers essential themes such as: - service user participation and involvement - the balance between individual, societal and state responsibility for people's wellbeing - the interactions of the state, the private sector, voluntary organisations and the family - the relationships between needs, rights and choices - the purposes and challenges of professional social work - the meanings of 'equality', 'prevention' and 'personalisation'. Each chapter ends with activities for reflection and analysis, and suggestions for further reading. Social Work and Social Policy is invaluable for students undertaking social work qualifying courses, all of whom are required to demonstrate an understanding of the social policy contexts of practice.

Social Work Intervention-Trevor Lindsay 2013-03-19 Since launching in 2003, Transforming Social Practice has become the market-leading series for social work students. These books use activities and case studies to build critical thinking and reflection skills and will help social work students to develop good practice through learning. Social workers need to have a sound working knowledge of intervention as they are often balancing complex and sometime stressful circumstances with the individual needs of the service users. Also, as there are a wide range of social work interventions in current practice, students will benefit from knowing the advantages and disadvantages of each model and approach. This book on effective social work intervention will help students apply and integrate this knowledge in practice, to critically evaluate different methods and to choose the most effective in any particular set of circumstances. Fully-revised to include new material on value-based practice and direct links to the new Professional Capabilities Framework for Social Work, this second edition is essential reading for all social work students.

Developing Skills for Social Work Practice-Michaela Rogers 2016-11-08 Are you students struggling to get to grips with what social work actually looks like in real-life practice? Are they wanting to know more about how they can develop the right skills and implement the right theory in many different practice situations? Then you have come to the right place! This book will provide your students with everything they need to know and more, helping them develop and hone their skills and make the best start in their practice placements. To get the most out of this book and access more materials to support them through their social work degree, visit the companion website at https://www.study.sagepub.com/rogers to read journal articles, access 'how to...' guides and helpful links, as well as hear first-hand from frontline social workers, services users, carers and more.

Sociology for Social Workers and Probation Officers-Vivienne E. Cree 2010-05-28 How does a social work student make the connection between sociological knowledge and day-to-day social work? Sociology for Social Workers and Probation Officers provides an introduction to sociological ideas and research and places them firmly into the context of actual social work practice. It encourages readers to develop critical awareness and reach their own judgements about the usefulness and implications of holding certain conceptual positions and shows how social work can be better informed and improved by doing so. Fully revised and updated throughout, this second edition examines sociology in relation to key areas of social work and probation practice, and includes one new chapter. Areas covered are: Family Childhood Youth Community Care and Caring Health and Illness Crime. Essential reading for all social work and probation studies students, this text looks beyond individual and psychological explanations and solutions to develop a sociological knowledge base for social work practice.

Burnout and Self-Care in Social Work-SaraKay Smullens 2015-07

Social Theory for Social Work-Christopher Thorpe 2017-09-28 Trying to understand how the world looks through the eyes of individuals and groups and how it shapes the ways they think and act is something social workers do all the time. It is what social theorists do too. This book identifies and explains in a highly accessible manner the absolute value of social theory for social work. Drawing on the theoretical ideas and perspectives of a wide range of classical and modern social theorists, the book demonstrates the insights their work can bring to bear on a wide range of social work practice scenarios, issues and debates. Departing with the work of the classical theorists, the book covers a diverse range of theoretical traditions including phenomenology, symbolic interactionism, Norbert Elias, Michel Foucault, Pierre Bourdieu, feminism and globalization theory. Putting to work ideas from these different perspectives, a range of social work scenarios, issues and debates are opened up and explored. The final chapter brings together the various theoretical strands, and critically considers the contribution they can make towards realizing core social work values in a rapidly globalizing world. Demonstrating exactly how and in what ways social theory can make important and enduring contributions to social work, Social Theory for Social Work is essentiall reading for social work students, practitioners and professionals alike.

Finding Your Way Through Field Work-Urania E. Glassman 2015-11-03 Written from the perspective of long-standing field director Urania E. Glassman, Finding Your Way Through Field Work is a practical guide that helps BSW and first and second year MSW students successfully navigate field work. Vignettes, examples from field programs, and over 75 case illustrations further an applied understanding of every step in the field work process, highlighting student accomplishments, obstacles, and common dilemmas. Unique in its experiential approach, this applied text reinforces true learning in the field.

Values and Ethics in Social Work Practice-Lester Parrott 2014-10-20 Applying values and ethics to social work practice is taught widely across the qualifying degree programme, on both Masters and BA courses. This book is a clear introduction to this subject and will help students develop their understanding by showing social work students how ethics can have positive impacts on the lives of vulnerable people. There are chapters on how social workers can make good ethical and value-based decisions when working with risk, and how the role of the social worker as professional can impact on service users. Above all the book is a timely and clear introduction to the subject, with an emphasis on advocacy and empowerment and how the beginning social worker can start to apply these concepts.

The Social Work Portfolio-Lee-Ann Fenge 2014-04-01 This book guides students through creating their portfolio using practical tips, case studies, action points and activities. Importantly, this book shows students how to evidence certain elements of their practice in their portfolio.

Diary of a Student Social Worker-Jane Sparrow 1978

Groupwork Practice in Social Work-Trevor Lindsay 2014-04-15 The social work degree requires that students clearly demonstrate competence in working with groups. Many social work students will begin working with families, communities and organisations before they qualify and are regularly assessed on this groupwork practice through assignments and observation. Specialist skills are needed to cope in challenging groups and the authors look at how students can develop their existing skills to cope and respond to challenges. The practical focus of this book on planning, organising, facilitating and evaluating groupwork will help students to develop their skills and pass assessment, increasing confidence during placement groupwork activities. A practical and accessible textbook, Groupwork Practice in Social Work is essential reading to help students through their complex and challenging Groupwork assessments. Key updates: New material on working with service user groups New material for students who are being assessed in a group Updated case studies This book is in the Transforming Social Work Practice series. All books in the series are affordable, mapped to the Social Work Curriculum, practical with clear links between theory & practice and written to the Professional Capabilities Framework.

Social Work, Law and Ethics-Jonathan Dickens 2012-09-18 Law and ethics are two vital aspects of social work - all social workers need to practise according to the law and their codes of ethics and conduct. However, the relationship between the law and social work values and ethics is not without its tensions and this book takes a problem-based approach to explore the dilemmas and challenges that can arise. The first part of the book sets out frameworks for thinking about the law and ethics, and how they relate to social work. It also introduces some of the big philosophical and sociological questions about the purposes of law and of ethics and how they relate to society more generally. In the second part, the book explores a series of areas where profound dilemmas arise - such as end-of-life decisions, respecting peoples' choices but ensuring their safety and that of others, responsibility and blame, making allowance for different cultural traditions and breaking confidentiality. In each of the problem-based chapters, this accessible text: outlines the relevant law discusses court judgments in leading cases considers the implications of different ethical frameworks pulls out key ethical questions and challenges for social work. Social Work, Law and Ethics highlights what the law says and what it offers, what ethical principles are at stake, and what these imply for social work policy and practice. In this way, it uses real-life scenarios to analyse the dynamic interactions of social work, law and ethics. It is essential reading for all social work students.

Social Work and Integrated Care-Robin Miller 2019-04-30 Social Work and Integrated Care draws on the latest research, practice and theory to explore integration within both child and adult services. Although all the home nations in the UK view integrated care as a top priority within health and social care policy, many people continue to experience fragmented care. This book sets out the case for integration, considers the evidence of its impact, and discusses the implementation challenges that must be overcome. Packed full of current examples of integration, from across the UK and internationally, and reflexive exercises which highlight practice issues for social workers, it provides the following key learning outcomes: • An understanding of what is meant by integrated care and why it is seen as vital to a modern health and social system. • A knowledge of the expected impacts in relation to improving the experience and outcomes for individuals and their families, addressing inequalities and promoting health and wellbeing and increasing financial efficiency. • A recognition of the common barriers to integrated care and what such fragmentation can mean for individuals and their families. • A critical review of key approaches to promote integration and their practical implementation. • Reflection on the potential contribution of social workers and their own collaborative practice. Providing a comprehensive and accessible overview of integrated care policies and practice, this book will help prepare social workers for the realities of collaborating with other professions and services. It should be considered essential reading for students undertaking their professional qualification and those who are in practice who are looking to improve their ability to collaborate.

Core Social Work-Willem Blok 2012-02-15 It is important for practising and trainee social workers to have a full understanding of the work they do and its role in society. This book provides an introduction to 'the essentials' of social work. Written from an international perspective, the author details the core theory, values and practice which unite social workers around the world. He covers professional standards, social work education and training and social work structures, and outlines a vision of the future of social work: where it is now, and what needs to be done to protect its identity. This accessible text will be required reading for social work professionals and students.

Studying for Social Work-Eileen Baldry 2011-02-09 This essential guide to study skills takes social work students through every step of their degree journey, providing them with the academic tools they will need to thrive along the way. Inventively informed by the insights and reflections of qualifying students, the book offers effective guidance that is grounded in real experience of the social work degree. It is particularly suited to those in their early years of study and supports students as 'social workers in the making'. With reflective questions, handy practical tips and links to helpful websites, this accessible handbook is the perfect study companion for every student on the path to professional qualification.

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