

[eBooks] The First Universities Studium Generale And The Origins Of University Education In Europe

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<p>The First Universities-André Vauchez 1997 The book is intended as a broad introduction to the subject for students of the history of education.</p> <p>Studium Generale. A chapter of contemporary history. The University of London. The Catholic University. The Queen's University. The College of Maynooth-Thomas ANDREWS (M.D., F.R.S.) 1867</p> <p>A History of the University in Europe: Volume 1, Universities in the Middle Ages-Hilde de Ridder-Symoens 2003-10-16 A synthesis of the intellectual, social, political and religious life of the early University.</p> <p>Charters of Foundation and Early Documents of the Universities of the Coimbra Group-Jos. M. M. Hermans 2005 The new edition documents the early times of our universities by means of accurate transcriptions and critical discussions of the Charters of Foundation and Early Documents of the Group's thirty-seven universities.</p> <p>The Fourth Education Revolution Reconsidered-Anthony Seldon 2020-11-05 Sir Anthony Seldon, the prominent political biographer and leading educationalist, addresses one of the high-stakes issues that will influence our future: the role of artificial intelligence and its impact on education. The use of AI promises an altogether new way of educating, offering learners from all backgrounds widespread access to personalised tuition and digital educational materials from across the world.</p> <p>Educational institutions across the world have been impacted by the COVID-19 pandemic and many have migrated, at least temporarily, to online platforms. The debate about how to deliver knowledge has never been more relevant. Many countries have an excellent education system with their schools and universities - excellent, but tailored to the twentieth century. The mass teaching methods of the third revolution era have failed to conquer enduring problems of inequity and lack of individualised learning. AI is disrupting the way we live, work and interact with the environment, and we cannot stop it changing our schools and universities. But we have time - albeit not for long - to shape this revolution. It will not be a panacea, and if we are not quick, it will start to replace what makes us human - being creative, having beliefs, and loving others. This book, presented in considerably updated and extended second edition, is a call to educators everywhere to open their eyes to what is coming. If we do so, then the future will be shaped by us for the common interests of humanity - but if we don't, then it will be imposed, and we will all lose.</p> <p>Studium Generale-Thomas Andrews 1867</p> <p>"First the Bow is Bent in Study--" -Marian Michèle Mulchahey 1998</p> <p>A General History of the Christian Era: The papacy and the empire-Anthony Guggenberger 1907</p> <p>A General History of the Christian Era: The Papacy and the empire. 8th and 9th ed. 1913-Anthony Guggenberger 1900</p> <p>Abelard and the Origin and Early History of Universities-Gabriel Compayré 1893</p> <p>The Rise and Early Constitution of Universities-Simon Somerville Laurie 1886</p> <p>The American Journal of Education- 1860</p> <p>Theology, University, Humanities-Christopher Craig Brittain 2011-07-01 This book discusses the relationship between theology and the humanities and their shared significance within contemporary universities. Taking up this complex question, twelve scholarly authors analyze the connections between theology and philosophy, history, scholarly literature, sociology, and law. Cumulatively, these essays make a case for the importance of reflecting on what binds the humanities and theology together. By meditating on ultimate, theological questions, this book brings the issue of the meaning and purpose of university education into a new light, exploring its deep significance for academic pursuits today.</p> <p>The Universities of Europe in the Middle Ages-Hastings Rashdall 1895</p> <p>Lectures on the Rise and Early Constitution of Universities with a Survey of Mediaeval Education A. D. 200-1350-Simon Somerville Laurie 1886</p> <p>Catholic Encyclopedia- 1912</p> <p>The Catholic Encyclopedia: Tournon-Zwirner. Errata- 1912</p> <p>The Catholic Encyclopedia-Charles George Herbermann 1913</p> <p>Islam Through Western Eyes-Jonathan Lyons 2012-01-17 Despite the West's growing involvement in Muslim societies, conflicts, and cultures, its inability to understand or analyze the Islamic world threatens any prospect for East-West rapprochement. Impelled by one thousand years of anti-Muslim ideas and images, the West has failed to engage in any meaningful or productive way with the world of Islam. Formulated in the medieval halls of the Roman Curia and courts of the European Crusaders and perfected in the newsrooms of Fox News and CNN, this anti-Islamic discourse determines what can and cannot be said about Muslims and their religion, trapping the West in a dangerous, dead-end politics that it cannot afford. In Islam Through Western Eyes, Jonathan Lyons unpacks Western habits of thinking and writing about Islam, conducting a careful analysis of the West's grand totalizing narrative across one thousand years of history. He observes the discourse's corrosive effects on the social sciences, including sociology, politics, philosophy, theology, international relations, security studies, and human rights scholarship. He follows its influence on research, speeches, political strategy, and government policy, preventing the West from responding effectively to its most significant twenty-first-century challenges: the rise of Islamic power, the emergence of religious violence, and the growing tension between established social values and multicultural rights among Muslim immigrant populations. Through the intellectual "archaeology" of Michel Foucault, Lyons reveals the workings of this discourse and its underlying impact on our social, intellectual, and political lives. He then addresses issues of deep concern to Western readers—Islam and modernity, Islam and violence, and Islam and women—and proposes new ways of thinking about the Western relationship to the Islamic world.</p> <p>Law as Profession and Practice in Medieval Europe-Ms Melodie Harris Eichbauer 2013-07-28 This volume brings together papers by a group of scholars, distinguished in their own right, in honour of James Brundage. The essays are organised into four sections, each corresponding to an important focus of Brundage's scholarly work. The first section explores the connection between the development of medieval legal and constitutional thought. Thomas Izbicki, Kenneth Pennington, and Charles Reid, Jr. explore various aspects of the jurisprudence of the Ius commune, while James Powell, Michael Gervers and Nicole Hamonic, Olivia Robinson, and Elizabeth Makowski examine how that jurisprudence was applied to various medieval institutions. Brian Tierney and James Muldoon conclude this section by demonstrating two important points: modern ideas of consent in the political sphere and fundamental principles of international law attributed to sixteenth century jurists like Hugo Grotius have deep roots in medieval jurisprudential thought. Patrick Zutshi, R. H. Helmholz, Peter Landau, Marjorie Chibnall, and Edward Peters have written essays that augment Brundage's work on the growth of the legal profession and how traces of a legal education began to emerge in many diverse arenas. The influence of legal thinking on marriage and sexuality was another aspect of Brundage's broad interests. In the third section Richard Kay, Charles Donahue, Jr., and Glenn Olsen explore the intersection of law and marriage and the interplay of legal thought on a central institution of Christian society. The contributions of Jonathan Riley-Smith and Robert Somerville in the fourth section round-out the volume and are devoted to Brundage's path-breaking work on medieval law and the crusading movement. The volume also includes a comprehensive bibliography of Brundage's work.</p> <p>The World is My Classroom-Joanne Benham Rennick 2013-12-06 International education and learn-abroad programs have received heightened interest in the knowledge economy, and universities are keen to create successful programs for students. The World Is My Classroom presents diverse perspectives on these experiential learning programs and ways of globalizing Canadian classrooms. Examining themes such as global education, global citizenship, and service learning, it sheds light on current debates that are of concern for faculty members, administrators, international partners, and students alike. The World Is My Classroom is the first book to examine pedagogical questions about the internationalization and globalization of higher education from an explicitly Canadian perspective. It features original reflections from students on their experiences in learn-abroad programs, as well a foreword by Craig and Marc Kielburger, founders of Free the Children and Me to We, on the benefits of international learning experiences. Universities considering developing, enhancing, and refining their learning abroad programs, as well as students considering these programs and experiences, will find this an insightful and useful book.</p> <p>Ezra Pound's Eriugena-Mark Byron 2014-06-19 Winner of the Ezra Pound Society Book Prize 2014 Ezra Pound's sustained use of ancient and medieval philosophical sources, particularly those within the Neoplatonic tradition, is well known. Yet the specific influence of the ninth-century theologian Johannes Scottus Eriugena on Pound's poetry and prose has received limited scholarly attention. Pound developed detailed plans to publish a commentary on Eriugena alongside his translations of two of the books of Confucianism, plans that ultimately went unrealised. Drawing on unpublished notes, drafts and manuscripts amongst the Ezra Pound papers held at Yale University, this book investigates the pivotal role of Eriugena in Pound's thought and, perhaps surprisingly, in his deployment of non-Western philosophical traditions.</p> <p>Faith, Freedom, and Higher Education-P. C. Kemeny 2013-03-11 While debates abound today over the cost, purpose, and effectiveness of higher education, often lost in this conversation is a critical question: Should higher education attempt to shape students' moral and spiritual character in any systematic manner as in the past, or focus upon equipping students with mere technical knowledge? Faith, Freedom, and Higher Education argues that Christianity can still play an important role in contemporary American higher education. George M. Marsden, D. G. Hart, and George H. Nash, among its authors, analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century. Contributors also assess how the ideas of Dorothy Sayers, C. S. Lewis, Wendell Berry, and Allan Bloom can be used to improve Christian higher education. Finally, the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence.</p> <p>A History of the University in Europe: Volume 1, Universities in the Middle Ages-Hilde de Ridder-Symoens 1991-11-07 This is the first of four volumes that will comprise A History of the University in Europe (East and West) from its origins to the present day. No other up-to-date, comprehensive history of this type exists: its originality lies in focusing on a number of major themes viewed from a European perspective, and in its interdisciplinary, collaborative and transnational character. Volume I, covering the Middle Ages, places the medieval European universities in their social and political context. After explaining the number and types of universities from their origins in the twelfth century to around 1500, it examines the inner workings as an institution and paints a general picture of medieval student life.</p> <p>Language Policy in Higher Education-F. Xavier Vila Moreno 2014-12-05 In today's increasingly interconnected, knowledge-based world, language policy in higher education is rapidly becoming a crucial area for all societies aiming to play a part in the global economy. The challenge is double faceted: how can universities retain their crucial role of creating the intellectual elites who are indispensable for the running of national affairs and, at the same time, prepare their best-educated citizens for competition in a global market? To what extent is English really pushing other languages out of the academic environment? Drawing on the experience of several medium-sized language communities, this volume provides the reader with some important insights into how language policies can be successfully implemented. The different sociolinguistic contexts under scrutiny offer an invaluable comparative standpoint to understand what position can - or could - be occupied by each language at the level of higher education.</p> <p>A History of Education-Thomas Davidson 1900</p> <p>Jesuit Contribution to Science-Agustín Udías 2014-09-27 This book presents a comprehensive history of the many contributions the Jesuits made to science from their founding to the present. It also links the Jesuits dedication to science with their specific spirituality which tries to find God in all things. The book begins with Christopher Clavius, professor of mathematics in the Roman College between 1567 and 1595, the initiator of this tradition. It covers Jesuits scientific contributions in mathematics, astronomy, physics and cartography up until the suppression of the order by the Pope in 1773. Next, the book details the scientific work the Jesuits pursued after their restoration in 1814. It examines the establishment of a network of observatories throughout the world; details contributions made to the study of tropical hurricanes, earthquakes and terrestrial magnetism and examines such important figures as Angelo Secchi, Stephen J. Perry, James B. Macelwane and Pierre Teilhard de Chardin. From their founding to the present, Jesuits have trodden an uncommon path to the frontiers where the Christian message is not yet known. Jesuits' work in science is also an interesting chapter in the general problem of the relation between science and religion. This book provides readers with a complete portrait of the Jesuit scientific tradition. Its engaging story will appeal to those with an interest in the history of science, the history of the relations between science and religion and the history of Jesuits.</p> <p>The Encyclopædia Britannica- 1898</p> <p>The Encyclopaedia Britannica ...- 1898</p> <p>The Encyclopaedia Britannica-Day Otis Kellogg 1902</p> <p>Medieval Medicine-Faith Wallis 2010 In this collection of over 100 primary sources, many translated for the first time, Faith Wallis reveals the dynamic world of medicine in the Middle Ages that has been largely unavailable to students and scholars.</p> <p>The Home Encyclopædia- 1895</p> <p>Encyclopædia Britannica- 1890</p> <p>Americanized Encyclopedia Britannica, Revised and Amended- 1890</p> <p>The World-wide Encyclopedia and Gazetteer- 1908</p> <p>Americanized Encyclopaedia Britannica- 1890</p> <p>The Western Medical Tradition-Lawrence I. Conrad 1995-08-17 This text, written by members of the Wellcome Institute for the History of Medicine and first published in 1995, is designed to cover the history of western medicine from classical antiquity to 1800. As one guiding thread it takes, as its title suggests, the system of medical ideas that in large part went back to the Greeks of the eighth century BC, and played a major role in the understanding and treatment of health and disease. Its influence spread from the Aegean basin to the rest of the Mediterranean region, to Europe, and then to European settlements overseas. By the nineteenth century, however, this tradition no longer carried the same force or occupied so central a position within medicine. This book charts the influence of this tradition, examining it in its social and historical context. It is essential reading as a synthesis for all students of the history of medicine.</p> <p>Nicholas of Cusa - A Companion to his Life and his Times-Professor Morimichi Watanabe 2013-07-28 This work is a guide to the life, thought and activities of Nicholas of Cusa (1401-1464), the great fifteenth-century philosopher, theologian, jurist, author of mystical and ecclesiastical treatises, cardinal and reformer. It is intended not only for advanced scholars, but also for beginners and those simply curious about a man who has been called 'one of the greatest Germans of the fifteenth century' and a 'medieval thinker for the modern age'. The book provides a series of detailed but readable essays on ideas, persons, and places, a work developed over the course of nearly three decades. First, it contains articles on the important events and concepts that affected Cusanus—philosophical, religious, intellectual and political. Then it turns to his precursors and contemporaries, both friendly and critical. These include philosophers, theologians, politicians, and canon lawyers. And third, the book follows the footsteps of the man from Kues and examines various sites where he lived, studied, or visited. Because the author has also visited many of these sites, he can contribute personal observations to enliven the journey. To add to the book's usefulness as a resource and reference tool, each entry is followed by a bibliography containing both recent and older works. The purpose of the volume is to gain a greater appreciation of Cusanus and his legacy by striving for a total view of his thought and experience instead of narrowly focusing on specific philosophical, theological or intellectual ideas, or certain periods of his activities in isolation from other facets of this compelling figure.</p> <p>The Encyclopaedia Britannica-Hugh Chisholm 1911</p> <p>Life in the Medieval University-Robert S. Rait 1931</p>
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